



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**George Mason University BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 4:</b> Engage in Practice-	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%

informed Research and Research-informed Practice	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 472: Comprehensive Final Exam	Students must correctly answer a minimum of 5 out of 6 questions	80%
	Instrument 2: Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/23 – 05/24**

**Date Publicly Posted on Program's Website: 06/24**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  (n = 55)</b>	<b>Program Option 1 Outcomes: In-person  (n = 55)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	96.5%	96.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	97%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97%	97%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	89%	89%
<b>Competency 5:</b> Engage in Policy Practice	80%	88%	88%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	91.5%	91.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87%	87%