

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

George Mason University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOCW 660, Self-Awareness and Reflection Paper (Change section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOCW 659, Policy Position Paper (Policy Recommendations section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOCW 660, Self-Awareness and Reflection Paper (Values section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOCW 671, Final Research Proposal (Literature Review section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: SOCW 659, Policy Position Paper (Framing section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 6: Engage with Individuals, Families, Groups	Instrument 1: SOCW 674, Midterm Case Assessment (Diagnosis section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 7: Assess Individuals, Families, Groups	Instrument 1: SOCW 674, Mental Status Examination Narrative (Assessment and Planning section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 8: Intervene with Individuals, Families, Groups	Instrument 1: SOCW 660, Theory, Change, and Practice Paper (Change Strategies section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 9: Evaluate Practice with Individuals, Families, Groups	Instrument 1: SOCW 671, Final Research Proposal (Conclusion section)	Students must score a minimum of 4 out of 5 points on the rubric	80%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 140)	Program Option 1 Outcomes: Fairfax, VA (n = 45)	Program Option 2 Outcomes: Online (n = 95)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.9%	95.3%	98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.5%	94.0%	97.0%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99.0%	100.0%	98.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	93.8%	97.0%	90.5%
Competency 5: Engage in Policy Practice	80%	95.5%	93.5%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.7%	95.5%	96.0%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.5%	94.0%	95.0%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.0%	91.0%	95.0%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	95.7%	95.5%	96.0%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Adults and Healthy Aging

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 5: Engage in Policy Practice	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOCW 689, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Adults and Healthy Aging

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 35)	Program Option 1 Outcomes: Fairfax, VA (n = 16)	Program Option 2 Outcomes: Online (n = 19)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	99.3%	100.0%	98.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100.0%	100.0%	100.0%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	98.3%	97.0%	99.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	96.4%	97.0%	95.9%
Competency 5: Engage in Policy Practice	90%	94.7%	94.0%	95.4%
Competency 6: Engage with Individuals, Families, and Groups	90%	98.3%	100.0%	96.7%
Competency 7: Assess Individuals, Families, and Groups	90%	100.0%	100.0%	100.0%
Competency 8: Intervene with Individuals, Families, and Groups	90%	98.0%	100.0%	96.0%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	90%	94.5%	97.0%	92.0%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Children, Youth, and Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 5: Engage in Policy Practice	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: SOCW 630, Integrative Case Presentation Assignment	Students must score a minimum of 1 out of 2 points on each criterion	90%
	Instrument 2: Practicum Learning Agreement and Evaluation	Students must score a minimum of 4 out of 5 points on behaviors	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Children, Youth, and Families

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 83)	Program Option 1 Outcomes: Fairfax, VA (n = 35)	Program Option 2 Outcomes: Online (n = 48)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100.0%	100.0%	100.0%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	99.4%	100.0%	98.8%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99.3%	100.0%	98.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	98.3%	97.5%	99.0%
Competency 5: Engage in Policy Practice	90%	97.7%	97.5%	97.8%
Competency 6: Engage with Individuals, Families, and Groups	90%	100.0%	100.0%	100.0%
Competency 7: Assess Individuals, Families, and Groups	90%	99.5%	99.5%	99.5%
Competency 8: Intervene with Individuals, Families, and Groups	90%	99.8%	99.5%	100.0%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	90%	99.8%	100.0%	99.5%