

CURRICULUM VITAE

Brenda Helen Sheingold, Ph.D., FNAP, RN
Division Director, Health Systems Management, Associate Professor
George Mason University
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Fairfax, Virginia 22030
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Citizenship - USA

HIGHER EDUCATION

2023, 2024	University of Oxford, United Kingdom Institute to Study Global Antisemitism and Policy Scholar-in-Residence
2009	George Mason University, Fairfax, Virginia. Dual Titled: Public Policy/Nursing Doctor of Philosophy (Ph.D.)
2007	Department of Health and Human Services, Washington, DC. Office of the Assistant Secretary for Planning and Evaluation (Intern)
2000	Johns Hopkins University, Carey School of Business. Baltimore, Maryland. Major: Organizational Development Master of Science (MS)
1998	Johns Hopkins University Carey School of Business. Baltimore, Maryland Major: Leadership and Change Management Graduate Certificate: Change Management
1983	George Mason University. Fairfax, Virginia. Major: Nursing Bachelor of Science (BS)

CERTIFICATIONS

2024	Association for University Programs in Health Administration Certification. Navigating the AI Landscape: Essentials for Health Administration Education
2021	International Certification, Agile Project Management Project Management Institute, New Zealand
2020	Coaching Certification, Institute for Healthcare Improvement (IHI) Finding and Creating Joy in Work

CURRENT PROFESSIONAL LICENSES

Virginia Department of Health Professions – Registered Nurse
Multi-state License. Current – Active. Renewable - 2026.

EMPLOYMENT

2024 – present	George Mason University ¹ College of Public Health (Fairfax, Virginia) Division Director, Health Systems Management Associate Professor
2020 – 2024	George Mason University ¹ College of Public Health (Fairfax, Virginia) Program Director, Health Systems Management Associate Professor
2018 - 2020	George Mason University College of Public Health (Fairfax, Virginia) Interim Coordinator, Health Systems Management Adjunct Professor
2009 – 2018	The George Washington University ² School of Nursing (Washington, DC) Founding Director/Coordinator Healthcare Quality Doctoral ¹ and Master's Programs Assistant Professor

¹ Master of Health Care Administration rose in U.S. News & World Report rankings from 33rd in 2018 to 32nd in 2024
<https://www.usnews.com/best-graduate-schools/top-health-schools/healthcare-management-rankings> Ranked 33rd in 2025

² Doctor of Nursing Practice (DNP) Program ranked 26th out of 203 by U.S. News & World Report at the time of departure.
Master of Science (MSN) Program ranked 29th out of 296 by U.S. News & World Report at the time of departure.
<https://nursing.gwu.edu/rise-us-news-world-report>

2008 – 2009	The George Washington University School of Medicine and Health Science (Washington, DC) Visiting Assistant Professor
2002 – 2008	George Mason University College of Public Health (Fairfax, Virginia) School of Nursing, Master of Science in Nursing Adjunct Professor
2004 – 2006	Kaiser Permanente Mid-Atlantic Region Regional Quality Division (Rockville, Maryland) Senior Project Manager
2002 – 2004	Kaiser Permanente Mid-Atlantic Region Regional Quality Improvement (Rockville, Maryland) Quality Improvement Coordinator

SOCIETIES AND HONORS

2025	CAHME/George and Regi Herzlinger National Award for Innovation Education for the Development of Educational Skills Focusing on Invention, Evaluation, and Adoption of Innovation in Healthcare
2024 – 2027	Appointment, National Capital Healthcare Executives, Higher Education Network Relations Representative (HEN)
2025	Appointment, Academia CRECE Inc. Chair-at-Large of the Board of Directors
2023	CAHME/Canon Solutions America - National Award for Sustainability in Healthcare Management Education and Practice
2022	Nominated, George Mason University Registered Student Association (RSO) Advisor of the Year
2020	Nominated, George Mason University College of Public Health Advisor of the Year
2017-2018	Recipient, Faculty Research Study Leave (12 months granted) George Washington University, School of Nursing
2016	Fellow, George Washington University Cross- disciplinary Cooperative
2015	Nominated, George Washington University Bender Award for Teaching Excellence.

2014	Nominated, George Washington University Bender Award for Teaching Excellence.
2014	Recipient, George Washington University School of Nursing Sigma Theta Tau International Honor Society Research Award
2013	Recipient, George Washington University School of Nursing Sigma Theta Tau International Honor Society Research Award
2012	Inducted: Fellow, Category, Distinguished Scholar National Academies of Practice
2010	Founding Faculty George Washington University School of Nursing
2009	Recipient, Excellence in Research Award George Washington University Nursing Honor Society
2009 – 2013	Delegate (five consecutive years) Transatlantic Expert's Forum on Health Policy, Berlin, Germany Funded by the German Federal Recovery Program Bundersrepublik, Deutschland.
2003	Recipient, Achieving Service Excellence Award Kaiser Permanente Mid-Atlantic Region Category: Team Leadership
1997	Recipient, Nursing Spectrum Magazine Nurse of the Year - Category: Category: Leadership

GRANTS AWARDED

The CAHME/George and Regi Herzlinger National Award for Innovation Education for the Development of Educational Skills Focusing on Invention, Evaluation, and Adoption of Innovation in Healthcare.

Funded by: The George and Regi Herzlinger Foundation

Awarded to: George Mason University, Master's in Healthcare Management Program

Date of Award: March 2025

Amount: \$10,000

Role: Author

The CAHME/Canon Solutions America Award for Sustainability in Healthcare Management Education

Funded by: Canon Solutions America

Awarded to: George Mason University, Master's in Healthcare Management Program

Date of Award: March 2023

Amount: \$5,000

Role: Author

Designing an Evidenced-based Tool to Assess Bruising as a Forensic Biomarker of Abuse in Long-term Care Settings

Funded by: Maryland State Office of Healthcare Quality, approved by the Centers for Medicare and Medicaid.

Awarded to: Hirsch, B. and Sheingold, B.

Dates of Award: November 1, 2015 – June 30, 2017

Amount: \$43,000

Role: Co-Investigator

Healthcare Initiative

Funded by: Developmental Disabilities Administration (DDA) Washington, DC.

Awarded to: Alexander, L. (PI), George Washington University School of Medicine and Health Sciences

Dates of Award: October 1, 2011– January,

2016. Funding Amount: Renewed Annually

\$374,600 Contract Number: DCJM-2009-C- 0033

Role: Consultant

Assessing Performance and Learning in Interprofessional Health Care Teams

Funded by: George Washington University, Office of Medical Education

Awarded to: Ekmekci, O. (PI),

The George Washington University School of Medicine and Health Sciences

Dates of Award: January 1, 2014 – December 31, 2014

Funding Amount: \$10,900

Role: Co-investigator

Nursing Engagement in Performance Measurement and Public Reporting

Funded by: The Robert Woods Johnson Foundation

Awarded to: Kurtzman, E. (PI), The George Washington University School of Medicine and Health Sciences

Dates of Award: June 1, 2007

September 30, 2009

Funding Amount: \$324,203

Grant Number: 59410

Role: Quality Advisor (August 1, 2008 – September 30, 2009)

Planning a National Nurse Quality and Safety Alliance

Funded by: The Robert Woods Johnson Foundation

Awarded to: Kurtzman, E., (PI), The George Washington University School of Medicine and Health Sciences

Dates of Award: September 1, 2008 – December 31, 2009

Funding Amount: \$250,000

Grant Number: 64663

Role: Project Director

Development of a QIO Evaluation Methodology

Funded by: Assisted Office of the Assistant Secretary of Planning and Evaluation (ASPE)

Awarded to Janet Sutton (PI), National Opinion Research Center at the University of Chicago (NORC); Laurie Feinberg, ASPE (PO)

Task Order Number: 05EASPE-001013/Contract#10030020

Dates of Award: July 2005 – May 2007 Funding

Amount: \$400,000

Role: ASPE Intern - August 2006 – December 2006

IHI Impact Study: Fistula First

Funded by: Centers for Medicare and Medicaid

Awarded to: Institute for Healthcare Improvement Member Organization: Kaiser Permanente, Inc., Mid-Atlantic Region.

Role: Project Manager - August 2005 – July 2006

SUPERVISED STUDENT FUNDING BOARD GRANTS

2024 – Registered Student Organization (RSO)

Funded by: George Mason University

Awarded to: Rising Healthcare Leaders at Mason

Dates of Award: AY '24-'25

Amount: \$6,000

Role: Faculty Advisor

2023 – Registered Student Organization (RSO)

Funded by: George Mason University

Awarded to: Rising Healthcare Leaders at Mason

Dates of Award: AY '23-'24

Amount: \$6,000

Role: Faculty Advisor

2022 – Registered Student Organization (RSO)

Funded by: George Mason University

Awarded to: Rising Healthcare Leaders at Mason

Dates of Award: AY '22-'23

Amount: \$6,000

Role: Faculty Advisor

2021 – Registered Student Organization (RSO)

Funded by: George Mason University

Awarded to: Rising Healthcare Leaders at Mason

Dates of Award: AY '21-'22

Amount: \$6,000

Role: Faculty Advisor

PUBLICATIONS

VIRTUAL REALITY (VR) CUSTOM CASE DEVELOPMENT

Cieslowski, B., **Sheingold, B.H.**, Landis, A., Patel, A., Demarco, J., Case Name: *Interprofessional Error Management and Disclosure*.

Learner Population: Interprofessional, Nursing, Healthcare Administration & Policy.

Production: SimX, San Jose, California. Scheduled for release in fall 2025.

HIGH FIDELITY SIMULATION CUSTOM CASE DEVELOPMENT

Sheingold, B.H., Case Name: *Workplace Violence Simulation – Executive Debrief*.

Learner Population: Healthcare Administration

Production: George Mason University-CourseMedia (2023)

[HAP Incident Debrief - 20230516 Camera62-Overhead - George Mason CourseMedia](#)

PEER REVIEWED JOURNAL ARTICLES

Davis, S., **Sheingold, B.**, Zeiger, R. (2016). Developing researcher, educator, provider, and community social capital to teach caregiver care to advanced practice nurses. *Journal of Nursing Education and Practice*. 6 (11) 46-52.

Ekmekci, O., **Sheingold, B.H.**, Plack, M., LeLacheur, S., Halvaksz, J., Lewis, K., Schlumpf, K., Greenberg, L. (2015). Assessing performance and learning in interprofessional health care teams. *Journal of Allied Health*. 44 (4) 236-243.

*Note: Recognized Resource Tool - United States National Center for Interprofessional Practice and Education Resource Center (2016) [IPEPI: Interprofessional Education and Practice Inventory | National Center for Interprofessional Practice and Education](#)

Hofmeyer, A., **Sheingold, B.H.**, Taylor, R. (2015). Do you understand what I mean? How cognitive interviewing can strengthen valid, reliable study instruments and dissemination products. *International Journal of Education Research*. 11 (4).

Hofmeyer, A., **Sheingold, B.H.**, Klopper, H., Warland, J., (2015). Leadership in learning and teaching in higher education: Perspectives of academics in non-formal leadership roles. *Contemporary Issues in Education Research*. 8 (3) 181-192.

Sheingold, B.H., Chapa, D., Ekmekci, O., Emard, E. (2015). Patient centered medical home: creating a blueprint for quality healthcare through illustrative simulation. *Contemporary Issues in Education Research*. 8 (1) 55-62.

Posey, L., Davis, S., Briggs, L., **Sheingold, B.H.** (2014). Communities of inquiry in online nurse practitioner education. *Journal for Nurse Practitioners*. 10 (10) e77-e86.

Sheingold, B.H., Hahn, J. A., (2014). The evolution of healthcare quality: The journey from 1860 - 1960. *International Journal of Africa Nursing Science*. Inaugural Issue (1) 18-22.

Hahn, J.A. & **Sheingold, B.H.** (2014). Medicaid Expansion: A policy update. *Virginia Nurses Today*. 22(2), 5-7.

Sheingold, B.H., Warson, E., Lunsford, B., & Pintz, C. (2014). Using art therapy techniques for team building in distance education doctor of nursing practice student cohorts, *Journal of Interprofessional Healthcare*. 1 (1) Article 4. Inaugural issue.

Hahn, J.A., **Sheingold, B.H.**, Ott, K.M. (2014). The ACA state insurance marketplaces: A toolkit for case managers. *Professional Case Management*. 19 (1) 39-45.

Sheingold, B.H., & Harrod, T. (2013). Mind the gap: Fostering scholarship-into-practice for advanced practice nursing students through embedded librarianship. *International Journal of Education*. 5 (4) 119-130.

Hahn, J.A., & **Sheingold, B.H.** (2013). Medicaid expansion under ACA: Implications for consumers, states, and the health care community. *Nursing Economics*. 31 (6) 267-272.

Hahn, J., **Sheingold, B.H.** & Ott, K. (2013). State health insurance marketplaces: A policy update. *Virginia Nurses Today*. 21(3) 12-13.

Sheingold, B.H., & Sheingold, S. (2013) Using a social capital framework to enhance measurement of the nursing work environment. *Journal of Nursing Management*. 21(5) 79- 801.

Hahn, J.A., **Sheingold, B.H.** & Ott, K.M., (2013) Demystifying State Health Insurance Marketplaces. *Nursing Economics*. 31(3) 119-143.

Sheingold, B.H., Hahn, J., Hofmeyer, A. (2013) Hiding in plain sight: Building community social capital in distance education graduate programs. *Contemporary Issues in Education Research*. 6(2) 1-7.

Sheingold, B.H., Hofmeyer, A., Woolcock, M. (2012) Measuring the nursing work environment: Can a social capital framework add value? *World Medical & Health Policy*, 4(1), 1-17.

Ekmekci, O., **Sheingold, B.H.**, (2012). Would you care to dance? Choosing healthcare quality alliance partners for higher education. (Case No. AHI 0110) *The Academy for Healthcare Quality Improvement*.

Kurtzman, E.T., O’Leary, D., **Sheingold, B.H.**, Devers, K., Johnson, J., Dawson, E.M. (2011). Performance-based payment incentives increase burden and blame for hospitals nurses. *Health Affairs*, 2(30), 211-218.

Sheingold, S.H., **Sheingold, B.H.** (2010) Medical technology and the health care system: Is this the road to abilene? *World Medical & Health Policy*, 2(2)85-109.

PEER REVIEWED PUBLISHED ABSTRACTS

Sheingold, B.H. (2014). A social capital toolkit to achieve productive capacity and nursing renewal worldwide. *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.1, 91

Sheingold B. H., Hahn J, Chapa D, Tebbenhoff B, Hofmeyer A, & Gibson T. (2014). Pioneering Social Capital Research to Support Distance Learning Programs. *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.1, 91-92.

Taylor R, **Sheingold B.H.**, Hahn J, Hofmeyer A, & Gibson T. (2014). Social Capital Research in Distance Learning Nursing Education: Methodological Issues. *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.2, 92.

Sheingold, B.H., Betts D, Chapa D & Lang C. (2014) "Art Therapy Approaches to Enhance Social Capital Research in New Nursing Practice Student Cohorts." *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.3, 92.

Hofmeyer A, Warland J, Klopper H, & **Sheingold, B.H.** (2014) "Social Capital as a Means to Foster Non-formal Academic Leadership." *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.4, 93.

Hofmeyer A, Rafferty A.M, **Sheingold, B.H.**, Jackson D, & Klopper H., Hahn, J. (2014) "Social Capital to Build Global Research Networks to Renew Nursing." *The Royal College of Nursing Book of Abstracts*, Glasgow, Scotland. Symposium 16.5, 93.

Hofmeyer, A., Klopper, H., Warland, J., **Sheingold, B.** (2013). Equity and Access to Health Care. Generational Academic Leadership. ICN 25th Quadrennial Congress, Melbourne, Australia.

BOOK SECTIONS

Sheingold, B.H. (2020). Chapter 13: Innovation for the Delivery System of the Future: Medical Homes, Accountable Care Organizations and Bundled Payment Initiatives. In Nickitas, D., Middaugh, D., & Aries, N. (Eds.). *Policy and Politics: For Nurses and Other Health Professionals*. 3rd edition. Sudbury: MA: Jones and Bartlett.

Sheingold, B.H. & Hahn, J.A. (2015). Chapter 10: Innovation for the Delivery System of the Future: Medical Homes and Accountable Care Organizations. In Nickitas, D., Middaugh, D., & Aries, N. (Eds.). *Policy and Politics: For Nurses and Other Health Professionals*. 2nd edition. Sudbury: MA: Jones and Bartlett.

Hahn, J.A. & **Sheingold, B.H.** (2015). Chapter 14: Private Health Insurance Market. In Nickitas, D., Middaugh, D., & Aries, N. (Eds.). *Policy and Politics: For Nurses and Other Health Professionals*. 2nd edition. Sudbury: MA: Jones and Bartlett.

PRESENTATIONS

INTERNATIONAL

- 2022 Society for Advancement of Management International Business Conference
“*Leveraging the COVID-19 Pandemic to Create a Resilience Toolkit for Healthcare Leaders*” Orlando, Florida. March 14, 2022 (**Sheingold, B.H.**)
- 2017 Sigma Theta Tau International Research Congress, Research Presentation:
“*Evidence-Based Tool Dissemination to Assess Bruising as a Forensic Bio- Marker of Abuse in Nursing Homes*” Dublin, Ireland, July 27-31. (**Sheingold, B.H.**, Hirsch, B.).
- 2017 International Forum for Quality & Safety in Healthcare, (IHI & BMJ)
Research Presentation: “*Linking Evidence, Forensic Biomarkers, and Technology to Validate a Bruising Assessment Tool.*” London, England, April 26-28. (**Sheingold, B.H.**, Hirsch, B.).
- 2015 The Clute Institute 2015 London International Academic Conference.
“*An Online Oncology Support Forum for Teaching Caregiver Care to Nurse Practitioner Students: A Pilot Study*” London, England, June 7-11.
(Davis, S., **Sheingold, B.H.**, Zeiger, R.).
- 2014 The Royal College of Nursing Research Conference. Symposium presentation. “*Pioneering Social Capital Research to Support Distance Learning Programs.*” Glasgow, Scotland. April 4. (**Sheingold B. H.**, Hahn J, Chapa D, Tebbenhoff, B., Hofmeyer A, & Gibson T.).
- 2014 The Royal College of Nursing Research Conference. Symposium presentation, “*Social Capital Research in Distance Learning Nursing Education: Methodological Issues.*” Glasgow, Scotland. April 4. (Taylor R, **Sheingold B.H.**, Hahn J, Hofmeyer A, & Gibson T.).
- 2014 The Royal College of Nursing Research Conference. Symposium presentation. “*Art Therapy Approaches to Enhance Social Capital Research in New Nursing Practice Student Cohorts.*” Glasgow, Scotland. April 4.
(**Sheingold, B.H.**, Betts D., Chapa, D. & Lang, C.).

- 2014 The Royal College of Nursing Research Conference. Symposium presentation. *"Social Capital as a Means to Foster Non-formal Academic Leadership."* Glasgow, Scotland. April 4. (Hofmeyer A, Warland J, Kloppe H, & **Sheingold, B.H.**).
- 2014 The Royal College of Nursing Research Conference. Symposium presentation. *"Social Capital to Build Global Research Networks to Renew Nursing."* Glasgow, Scotland. April 4. (Hofmeyer A, Rafferty A.M, **Sheingold, B.H.**, Jackson D, & Kloppe H., Hahn, J.).
- 2013 Charité – Universitätsmedizin Workshop "Using Art Therapy to Identify Nurse's Perceptions of Healthcare Teams to Enhance Patient Safety & Quality," Berlin, Germany. September 18. (**Sheingold, B.H.**).
- 2013 ICN 25th Quadrennial Congress. Equity and Access to Health Care. *"Generational Academic Leadership."* Melbourne, Australia, May 18-23, (Hofmeyer, A., Kloppe, H., Warland, J., **Sheingold, B.**).
- 2013 The Clute Institute 2013 Maui International Academic Conference. *"Hiding in Plain Sight: Building Community Social Capital in Distance Education Graduate Programs"*, Maui, Hawaii, January 3- 5. (**Sheingold, B.H.**, Hahn, J., Hofmeyer, A.).
- 2012 10th Quality in Postgraduate Research (QPR) 2012 Conference. *"Narratives of Transition: Perspectives of Research Leaders, Educators & Postgraduates: A Protocol to Develop Successful PhD Graduates"*, Adelaide, South Australia, April 17-20. (Hofmeyer, A., **Sheingold, B.H.**).
- 2011 15th International Conference on Corporate Reputation, Brand, Identity and Competiveness. *"Would You Care to Dance? Choosing Alliance Partners in Higher Education based on Existing Reputations,"* New Orleans, Louisiana. May 18- 20, (Ekmecki, O., **Sheingold, B.H.**).
- 2011 Sigma Theta Tau International – 41st Biennial Convention. *"Incorporating Innovation and Technology with Research and Scholarship"* Grapevine, Texas, October 31 – November 2. (**Sheingold, B.H.**, Hofmeyer, A.).

NATIONAL

- 2025 Association for University Programs in Health Administration (AUPHA) Annual Meeting
*The Calling: Humanizing Healthcare Administration for Incarcerated Persons*²
Columbus, Ohio, June 17-19. (**Sheingold, B. H.**)
- 2024 Association for University Programs in Health Administration (AUPHA) Annual Meeting
The Case Collaborative: Reinventing the traditional case competition experience.
Tampa, Florida, June 4-6. (Powell, M. P., **Sheingold, B. H.**, Betancourt, C. A., Uriyo, M., Bonar, R., & Bittle, M. J.)
- 2023 Association for University Programs in Health Administration (AUPHA)
Annual Meeting “Four Pillars of Program Sustainability: Cultural Competence, Community Partners, Accessibility, Public Service” National Harbor, Maryland, June 29-July 1. (**Sheingold, B.H.**, Uriyo, M., Ewald, R., Dessecker, S.)
- 2022 Association for University Programs in Health Administration (AUPHA)
Annual Meeting “The Foundation: Academic & Healthcare Community Collaboration to Establish VBP Curriculum” Salt Lake City, Utah
June 7-9. (**Sheingold, B.H.**, Uriyo, M., Santo, B., Christensen, K.)
- 2022 Summit for Online Leadership and Administration + Roundtable
“Uncovering Student Needs to Enhance Student Outcomes and Retention”
Orlando, Florida. April 11-14. (**Sheingold, B.H.**, Davis, M., Rhodes, J.).
- 2022 University Professional & Continuing Education Association Annual Meeting
“Uncovering Student Needs to Enhance Student Outcomes and Retention”
Orlando, Florida. April 11-14. (**Sheingold, B.H.**, Davis, M., Rhodes, J.).
- 2022 American Association of Colleges & Universities, Annual Meeting:
“Uncovering Student Needs to Enhance Student Outcomes and Retention”
Washington, DC. January 21, 2022. (Davis, M., **Sheingold, B.H.**).
- 2020 National Academies of Practice (NAP) 2020
Annual Meeting & Forum, “The Future of Academic Alumni Surveys: Can Alumni Surveys be Replaced with Web Searches?” San Diego, California. March 12-14. (**Sheingold, B.H.**, Alemi, F., Maddox, P.J.)³
- 2016 American Academy of Colleges of Nurses (AACN) Master’s Education Conference,
Houston, Texas. February 25-27. (Davis, S., **Sheingold, B.H.**).

² Winner, Third Place Best Conference Poster

³ The 2020 NAP Annual Meeting & Forum was cancelled due to the COVID-19 pandemic.

- 2016 Children's National Hospital Grand Rounds: Research and Education Week. *"Aspire, Learn, Think, Adapt, Thrive: The Power of Interprofessional Quality and Research in Modern Healthcare"* Event Title: 16870700, April 19. **(Sheingold, B.H.)**
- 2016 Society for Advancement of Management 2016 Annual Meeting *"Assessing Learning and Performance in Interprofessional Healthcare Teams"*. Arlington, Virginia, April 8. (Ekmekci O, **Sheingold B**, Plack, M, LeLacheur S, Halvaksz J, Lewis K, Schlumpf K and Greenberg L.).
- 2016 National Academies of Practice Annual Conference. *"Designing an Evidenced-based Tool to Assess Bruising as a Forensic Biomarker of Abuse in Long-term Care Settings."* Baltimore, Maryland, April 7. (Hirsch, B., **Sheingold, B**).
- 2016 American Association of Nurse Practitioners (AANP) Conference in *"Use of Curated Conversations from an Online Oncology Support Forum to Teach Caregiver Care to Nurse Practitioner Students: A Pilot Study."* San Antonio, Texas, June 21-26. (Davis, S., **Sheingold, B.H.**)
- 2016 Gerontological Advanced Practice Nurses Association (GAPNA). *"Fostering Connectional Intelligence to Design an Evidence-based Tool to Assess Bruising as a Forensic Biomarker of Abuse"* Phoenix, Arizona, September 21-24. **(Sheingold, B.H., Hirsch, B.)**.
- 2014 American Academy of Developmental Medicine & Dentistry Education Conference. *"Leveraging Academic and Organizational Collaboration to Successfully Improve Healthcare Quality for Intellectually and Developmentally Disabled Adults."* Princeton, New Jersey, June 16. **(Sheingold, B.H.)**.
- 2013 The National Academies of Practice Annual Conference *"The Art of the Breakthrough Moment: Team Building for Doctor of Nursing Practice Students Using Art Therapy Techniques."* Arlington, Virginia. April 5. **(Sheingold, B.H., Warson, E., Lunsford, B., Pintz, C.)**.
- 2012 The National Academies of Practice Annual Conference. *"Transforming PersonCentered Quality Care for Vulnerable Populations through Innovative Interprofessional Collaboration."* The Cleveland Clinic. Cleveland, Ohio. September 14-15. **(Sheingold, B.H., Ekmekci, O., Alexander, L., Maring, J., O'Connell, J.)**.
- 2011 George Washington School of Medicine and Health Science Summer Institute - After Traumatic Loss: Making Peace and Healing. *"Secondary Trauma - My Story, Our Story."* Washington, D.C., July 8. **(Sheingold, B.H.)**.

- 2009 NYSUT® Professional Issues Forum on Health Care, Division of the AFL- CIO.
"The Future of Nursing: Recruitment, Retention." Albany, NY.
 May 31, **(Sheingold, B.H.)**.
- 2009 Institute for Healthcare Improvement (IHI), National Quality
 Forum *"Measuring the Extent, Distribution & Outcomes of
 Social Capital in the Hospital Nursing Community."*
 Orlando, Florida. December 6-9. **(Sheingold, B.H.)**.
- 2009 AFT Healthcare and AFT Public Employees Joint Conference.
 Division of the AFL-CIO. *"Building Community: How to Bring
 People Together in a Time of Transition."* Washington, DC.,
 June 11-14 **(Sheingold, B.H.)**.

COACHING

NATIONAL COMPETITION TEAMS

National Association of Health Services Executives (NAHSE) Annual Case Study Competition

Role: Team Faculty Coach

Department of Health Administration and Policy

George Mason University

2025, 2024, 2023; 2022; 2021; 2020

Penn State University (PSU) Healthcare Case Competition

Role: Inaugural Team Faculty Coach

Department of Health Administration and Policy

George Mason University

October 2020

National Association of Health Services Executives (NAHSE) Annual Case Study Competition

Role: Inaugural Team Faculty Coach

Department of Health Administration and Policy

George Mason University

October 2019.

GRADUATE STUDENT ASSOCIATIONS

Rising Healthcare Leaders @Mason⁴

Role: Founding Faculty Advisor

College of Public Health

George Mason University

2019 – present

⁴ Awarded Designated GMU Registered Student Association (RSO) status 2020.

TEACHING

COURSES TAUGHT,

(George Mason University, College of Public Health/Department of Health Administration and Policy)

HAP 790: Capstone Practicum in Health Systems Management
Level – Masters in Health Administration (MHA)

HAP 789: Pre-Capstone Professional Development Seminar
Level – Masters in Health Administration (MHA)

HAP 705: Strategic Planning & Marketing
Level – Masters in Health Administration (MHA)

HAP 704: Contemporary Issues in Health Systems Management
Level – Masters in Health Administration (MHA)

HAP 645: Introduction to Health Services Research
Level – Masters in Health Administration (MHA)

HAP 635: Role of Government in Health Care and Public Health
Level – Master's Level – Interdisciplinary

HAP 621: Organizational Behavior and Leadership
Level: Masters in Health Administration (MHA)

HAP 690-007: Issues in Healthcare Quality, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-001: QI Using Control Charts, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-003: Advanced Study in QI, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-002: Preparation for MHA Capstone, Independent Study
Level – Masters in Health Administration (MHA)

HAP 678: Introduction to U.S. Health Systems
Level – Masters in Health Administration (MHA)

COURSES DEVELOPED

(George Mason University, Department of Health Administration and Policy)

HAP 790: Capstone Practicum in Health Systems Management
Level – Masters in Health Administration (MHA)

HAP 789: Pre-Capstone Professional Development Seminar
Level – Masters in Health Administration (MHA)

HAP 705: Strategic Management and Marketing
Level – Masters in Health Administration (MHA)

HAP 690-007: Issues in Healthcare Quality, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-001: QI Using Control Charts, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-003: Advanced Study in QI, Independent Study
Level – Masters in Health Administration (MHA)

HAP 690-002: Preparation for MHA Capstone, Independent Study
Level – Masters in Health Administration (MHA)

HAP 707: Human Resources Management in Healthcare
Level – Masters in Health Administration (MHA)

COURSES CO-DEVELOPED WITH NATIONAL COMMITTEE FOR QUALITY ASSURANCE (NCQA) *(George Mason University, Department of Health Administration and Policy)*

HAP 698 Quality Measurement and Evaluation (2022, MHA Core)
Level – Masters Level – Interdisciplinary

HAP 699 Liability in Health Care Quality and Patient Safety
Level – Masters Level – Interdisciplinary

HAP 697: The Healthcare Quality Environment
Level – Masters Level - Interdisciplinary

COURSES TAUGHT *(George Washington University, School of Medicine and Health Science, School of Nursing)*

NURS 8405: Healthcare Quality Improvement
Level – Doctor of Nursing Practice (DNP)

NURS 8409: HCQ Practicum
Level - Doctor of Nursing Practice (DNP)

NURS 8498: Research Project Proposal
Level – Doctor of Nursing Practice (DNP)

NURS 8499: Clinical Research Project
Level – Doctor of Nursing Practice (DNP)

NURS 6212: Quality Improvement Science in Health
Level – Doctor of Nursing Practice & Nursing Master degree (DNP, MSN)

MSHS/NURS 6275: Leadership and Change Capstone Course
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6295: Health Care Quality Processes
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

COURSES DEVELOPED

(George Washington University, School of Medicine and Health Science, School of Nursing)

NURS 8405: Healthcare Quality Improvement
Level – Doctor of Nursing Practice (DNP)

NURS 8409: HCQ Practicum
Level – Doctor of Nursing Practice (DNP)

NURS 8498: Research Project Proposal
Level – Doctor of Nursing Practice (DNP)

NURS 8499: Clinical Research Project
Level – Doctor of Nursing Practice (DNP)

NURS 6212: Quality Improvement Science in Health
Level – Doctor of Nursing Practice & Nursing Master degree (DNP, MSN)

HCQ 6295: Health Care Quality Processes
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

NURS 6297: Independent Study in Health Professions
Level – Nursing Master degree (MSN)

COURSES COORDINATED

(George Washington University, School of Medicine and Health Science, School of Nursing)

NURS 8405: Healthcare Quality Improvement
Level – Doctor of Nursing Practice (DNP)

HCQ 6201: Building a Quality Culture
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6202: Healthcare Quality Landscape
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6203: Quality Improvement Science
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6204: Health Care Quality Analysis
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6205 Patient Safety Systems
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

MSHS/NURS 6275: Leadership and Change Capstone Course
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

MSHS/NURS 6275: Leadership and Change Capstone Course
Level – School of Medicine and Health Science/Nursing Master degree Interdisciplinary

HCQ 6295: Health Care Quality Processes
Level – School of Medicine and Health Science/Nursing Master's degree Interdisciplinary

CURRENT PROFESSIONAL MEMBERSHIPS

Association of University Programs in Health Administration (AUPHA)
Johns Hopkins Alumni Association
Institute of Healthcare Improvement (IHI)
Society for Advancement of Management (SAM)