

	<ol style="list-style-type: none"> 1. Use informal or formal writing in ways that deepen their awareness of the field of study and its subject matter. 2. Compose one or more written genres specific to the field of study in order to communicate key ideas tailored to specific audiences and purposes; genres may be academic, public, or professional. 3. Draft and revise written works based on feedback they receive from instructors and peers, using strategies appropriate to the genre, audience, and purpose. 													
Course Objectives	<ol style="list-style-type: none"> 1. Examine the strategies for applying theory and research to a current healthcare topic. 2. Explore and apply seminal and current literature to a research topic. 3. Develop critical thinking skills through the application of research theory. 4. Employ professional standards in creating a scholarly work. 5. Create a persuasive argument supported by the literature to include appropriate citations. 6. Demonstrate the understanding and application of professional writing in course assignments. 7. Recognize the impact of professional writing in the work environment. 8. Exhibit effective oral presentation skills. 9. Apply appropriate strategies and technology in course presentations. 10. Identify resources for personal and professional growth and development. 													
Late Policy	Assignments must be submitted on the date the assignment is due. If a student anticipates a problem with submitting work by the due date, the student should contact the instructor in advance of the due date to work out a solution. Any work turned in after the due date without prior authorization will be decreased by a 10% per day, up to 4 days. On day 5 the student will receive a "0." Discussion Board and Reflection Journal entries are NOT accepted after the week in which it is due. Tests are NOT accepted after the "availability" period of the test.													
Teaching methods	<table> <tr> <td>(X) Lecture</td> <td>(X) Guest speakers</td> </tr> <tr> <td>(X) Group work</td> <td>(X) Student presentations</td> </tr> <tr> <td>() Case Studies</td> <td>(X)Paper</td> </tr> <tr> <td>(X) Independent research</td> <td>() Lab</td> </tr> <tr> <td>() Field work</td> <td>(X) Class discussion</td> </tr> <tr> <td colspan="2">(X) Other: Online Discussion Groups, Peer Review</td> </tr> </table>	(X) Lecture	(X) Guest speakers	(X) Group work	(X) Student presentations	() Case Studies	(X)Paper	(X) Independent research	() Lab	() Field work	(X) Class discussion	(X) Other: Online Discussion Groups, Peer Review		
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Grading Scale	<table> <tr> <td>94-100% = A</td> <td>74-76% = C</td> <td rowspan="6">NOTE: The minimum grade to pass this class is 74</td> </tr> <tr> <td>90-93% = A-</td> <td>70-73% = C-</td> </tr> <tr> <td>87-89% = B+</td> <td>60-69% = D</td> </tr> <tr> <td>84-86% = B</td> <td>59% or below = F</td> </tr> <tr> <td>80-83% = B-</td> <td></td> </tr> <tr> <td>77-79% = C+</td> <td>Plagiarism = F</td> </tr> </table> <p>The Course Grading System (how grades are weighted) is listed on the Course Calendar. Most graded items have a connected Grading Rubric.</p>	94-100% = A	74-76% = C	NOTE: The minimum grade to pass this class is 74	90-93% = A-	70-73% = C-	87-89% = B+	60-69% = D	84-86% = B	59% or below = F	80-83% = B-		77-79% = C+	Plagiarism = F
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Academic Integrity/Student Responsibilities	<ul style="list-style-type: none"> • The integrity of the University community is affected by the individual choices made by each of us. Three fundamental and rather simple principles to follow at all times are that: (1) all work submitted be your own (your own original words, either conveying your own original thought or the paraphrased thoughts/writing of others, properly cited); (2) when using the work or ideas of others, including fellow students, give full credit through accurate citations; and (3) if you are uncertain about the ground rules on a particular assignment, ask for clarification. • Students will be held to the Academic Standards outlined here: https://catalog.gmu.edu/policies/academic-standards/#text • The instructor for this course will use TurnItIn to review for plagiarism and other honor code violations. 													
GMU Common Policy	Please review this site: https://stearnscenter.gmu.edu/home/gmu-common-course-policies/ for Common Policies Affecting All Courses at George Mason University.													
Course Modality	This course will be taught on-line, with required participation in live/recorded class sessions. If individual students need support to make-up an assignment/course requirements on a limited basis, the instructor will provide material to assist them, in accordance with CPH policies: https://catalog.gmu.edu/colleges-schools/health-human-services/#requirementspoliciestext .													
Accommodations for Individuals with Disabilities	Disability Services at George Mason University is committed to upholding the letter and spirit of the laws that ensure equal treatment of people with disabilities. Under the administration of University Life, Disability Services implements and coordinates reasonable accommodations and disability-related services that afford equal access to university programs and activities. Students can begin the registration process with Disability Services at any time													

	<p>during their enrollment at George Mason University. If you are seeking accommodations, please visit https://ds.gmu.edu/ for detailed information about the Disability Services registration process. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: ods@gmu.edu. Phone: (703) 993-2474.</p> <p>Student responsibility: Students are responsible for registering with Disability Services and communicating about their approved accommodations with their instructor <i>in advance</i> of any relevant class meeting, assignment, or exam.</p>
E-mail Policy	<p>The Family Educational Rights and Privacy Act (FERPA) governs the disclosure of education records for eligible students and is an essential aspect of any course. Students must use their GMU email account to receive important University information, including communications related to this class. Instructors will not respond to messages sent from or send messages regarding course content to a non-GMU email address.</p> <p>Student responsibility: Students are responsible for checking their GMU email regularly for course-related information, and/or ensuring that GMU email messages are forwarded to an account they do check.</p>
AI Policy	<p>Please review the GMU guidelines for the use of AI: https://www.gmu.edu/ai-guidelines/ai-guidelines. AI is a tool that can be used ethically and professionally. However, users must maintain the highest standards of transparency and integrity by clearly disclosing when and how AI has been utilized in their work. This includes explicitly identifying AI-generated content, the platform utilized, and the date of use. Do not use AI in any way that compromises academic integrity and violates university policies or guidelines. George Mason University's Academic Standards Policy prohibits students from cheating, plagiarism, stealing, and lying in academic work.</p>
Sexual Harassment, Sexual Misconduct, and Interpersonal Violence	<p>George Mason University is committed to providing a learning, living and working environment that is free from discrimination and a campus that is free of sexual misconduct and other acts of interpersonal violence in order to promote community well-being and student success. We encourage students and employees who believe that they have been sexually harassed, sexually assaulted or subjected to sexual or interpersonal misconduct to seek assistance and support. As a faculty member, I am designated as a "Non-Confidential Employee," and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, stalking, sexual exploitation, complicity, and retaliation to Mason's Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-993-3686 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason's Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.</p>
Course Logistics and Expectations	<ul style="list-style-type: none"> • Log-in Frequency: Students must actively check the Course site, their GMU email, and Announcements for communications from the instructor, class discussions, and/or access to course materials at least 2 times per week. • Participation: Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions. • Technical Competence: Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College or University technical services. • Technical Issues: Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. <u>Late work will not be accepted based on individual technical issues.</u> • Workload: Students are expected to meet specific deadlines and due dates listed in the Course Schedule. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities, and assignments due. • Instructor Support: Students may schedule a one-on-one meeting to discuss course requirements, content, or other course-related issues. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times. • Students should not participate in online class sessions (either by phone or Internet) while operating motor vehicles. As expected in a face-to-face class meeting, online participation requires undivided attention to course content and communication.
LMS Information	<p>This course will be hosted on Canvas for the Spring 2026 semester. Please ensure you are familiar with accessing and navigating this platform. Resources and support are available at: https://lms.gmu.edu/getting-started-students/ to help you get started. If you have any questions, reach out to me or contact the ITS Support Center for assistance. Given the online design of this course, having a working computer with functional camera and microphone is required. During this course, if you experience a major technical problem with your personal computer, it is your responsibility to find other computers on campus or at a public library to complete any required assignments. A malfunctioning personal computer will NOT be accepted as an excuse for late assignments or missed work.</p>