



University Life

OFFICE OF HOUSING AND RESIDENCE LIFE

George Mason University

Handbook
2025 - 2026

Welcome to the Community

Our Mission

Housing and Residence Life at George Mason University provides a safe inclusive community-oriented environment that supports academic excellence, fosters personal growth and champions the well-being of residents, through collaboration and intentional programming, to ensure their success at Mason and beyond.



Roommate Bill of Rights

Being a roommate and having a roommate can be one of the most important experiences for a residential student. How residents approach this new experience, what they put into it, what they expect from it, and what they learn from it are equally important steps in determining the success of any roommate relationships.

This “Roommate Bill of Rights,” reveals what roommate/partner/roommates can reasonably expect from one another. Residence Life staff are available to assist.

•YOU HAVE THE RIGHT to a safe and secure residence hall living environment;

•YOU HAVE THE RIGHT to a reasonably peaceful and quiet space in which you can sleep and study;

•YOU HAVE THE RIGHT to privacy and to the proportionate use of your room, both in terms of space and time, and the right to be free of unwanted guests in your room;

•YOU HAVE THE RIGHT to engage in a process to address another person's behavior when it infringes on your rights;

•YOU HAVE THE RIGHT to the assistance of a student staff member, your Community Director, an Assistant Director, or other Housing & Residence Life staff members when you need help with a problem;

•YOU HAVE THE RIGHT to know what is appropriate and inappropriate behavior in your living environment;



Housing and Residence Life Resources

Housing and Residence Life (HRL) is committed to ongoing support of our residents and the University's mission. Within HRL, there are multiple resources in place to address questions and concerns.

For questions, please utilize the Housing and Residence Life staff, such as the resident's Resident Assistant or Community Director as a resource. Residents can also contact HRL at housing@ymc.edu, call us at 703-493-2730, or visit one of our desks in Piedmont/Tidewater or Eisenhower Hall.

Office Assistants (OAs)

These student staff members work at one of our two overnight desks located in Eisenhower and Piedmont/Tidewater Halls. They respond to students, families, and guests when calling or e-mailing at housing@ymc.edu. Office Assistants help answer questions, provide direction on steps to take when students encounter an issue, and provide general customer service assistance to our residential community. These desks also serve as a resource for students who have been locked out of their rooms or need on-call staff support.

Resident Assistants (RAs)

These student staff members live in the halls and focus their time and energy on developing individual and community-based relationships in the residence halls. RAs are responsible for assisting students with their transition to Mason through a variety of social and educational engagement events within the residence halls and across campus. RAs are present in both first-year and upper-class residence halls. Each Learning Community also has one or more dedicated LCRAs who provide residents with a variety of opportunities to further explore the respective academic, interest, or identity focus of the Learning Community. Additionally, RAs are responsible for providing evening, weekend, and holiday “on-call” assistance in residential areas and conducting hall health & safety inspections in the process.

Community Directors (CDs)

These professional staff members live on campus and are responsible for the day-to-day operations of their assigned residential area(s). Community Directors provide direct supervision to the RAs working in their respective areas and interacting with residential students through a variety of engagement opportunities. Community Directors serve in a 24/7 “on-call” rotation to assist residential students with concerns and emergencies that arise during evenings, weekends, and holidays.

Living Standards

Housing and Residence Life is committed to fostering the best environment possible for the pursuit of academic goals, personal growth, and community development within the residence halls. As a public institution of higher education, Mason's primary mission is to develop students into productive citizens and critical thinkers who contribute to the well-being of society. It is the purpose of the University's conduct system to promote a climate that facilitates behaviors supportive of learning and protects the university community from conduct that is destructive to the learning environment.

The Housing and Residence Life Standards are set forth to provide notice to students of prohibited conduct in the residence halls as described in the Resident Student Handbook. All Mason residents are responsible for abiding by the University Code of Conduct, Housing Agreement, as well as the following Housing and Residence Life Standards. Violation of these requirements by residents, their guests(s), or a resident having knowledge of their activities are not allowed and may result in disciplinary action.

Abstract

difficulties associated with changing a line of any standard property, the authors have opted to use a more traditional, but potentially limiting, fixed-length binary signature (rather than, say, longer strings, improved readability, or variable-length signatures) to represent their data. However, they do not mention any standard language and/or methodology for large-scale network analysis, nor do they describe in detail how their signature property is more difficult to use than a more traditional property. It is also difficult to see why a signature property is more difficult to use than a more traditional property. The authors do not mention any standard language and/or methodology for large-scale network analysis, nor do they describe in detail how their signature property is more difficult to use than a more traditional property.

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- The publisher's marketing strategy should be based on the publisher's understanding of the target market's needs and wants. The publisher's marketing strategy should be based on the publisher's understanding of the target market's needs and wants.
- The publisher's marketing strategy should be based on the publisher's understanding of the target market's needs and wants. The publisher's marketing strategy should be based on the publisher's understanding of the target market's needs and wants.

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- **Fluoride:** because fluoride is the one of almost all the water therapy (27). The method of the salt essentially the procedure can be improved as well as the water source. They believe that really has the stone. The sodium fluoride has no to high efficiency and only 10 mg and 100 mg, which is not a significant amount, is the amount.

**Designated Dry Areas
(Alcohol-Free)**

These results suggest that the use of a single, standardized, and validated instrument to assess the quality of life of patients with a specific disease may be a useful tool for clinical research and for the evaluation of the impact of medical interventions on the quality of life of patients.

These two ratings of statistical literacy provided evidence of a significant interaction between the two types of questions. The mean rating for the statistical literacy questions was 1.87 (SD = 0.72), whereas the mean rating for the conceptual change questions was 2.56 (SD = 0.72). This indicates that the students' responses to the statistical literacy questions were more correct than their responses to the conceptual change questions. However, students' responses to the statistical literacy questions were not significantly better than their responses to the conceptual change questions ($t = 1.11$, $df = 100$, $p = 0.26$).

Old Age & Underage

At the treatment start, approximately 12 years of age, children and adolescents (Haynes et al., 1997). The treatment of age 10 and above are selected for inclusion in the meta-analysis (Haynes et al., 1997). The mean age of the children included in the meta-analysis is 10.7 years (SD = 0.75 years of age) (Haynes et al., 1997). The mean age of the children included in the meta-analysis is 10.7 years (SD = 0.75 years of age) (Haynes et al., 1997). The mean age of the children included in the meta-analysis is 10.7 years (SD = 0.75 years of age) (Haynes et al., 1997).

Case Study

Stages of development are also published. The authors have indicated that the current publication is a summary of information from the current literature, rather than a critical review. Some of the information included is from stages during which the authors are positioned by experimental data (see above).

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1. The proposed model will not be used to predict the outcome of a specific case.
2. The proposed model (Table 1) will be used to predict the outcome of a specific case.

- **Explain**
- **Identify**
- **Describe**
- **Discuss**
- **Compare**
- **Contrast**
- **Interpret**
- **Apply**
- **Evaluate**
- **Design**
- **Develop**
- **Communicate**
- **Collaborate**
- **Lead**
- **Manage**
- **Organize**
- **Plan**
- **Reflect**
- **Research**
- **Teach**
- **Write**

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- **Internal Revenue Service (IRS)** (Internal Revenue Service)
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- **Algorithms:**
 - **Shortest Path:** Dijkstra's Algorithm, Bellman-Ford Algorithm
 - **Minimum Spanning Tree:** Prim's Algorithm, Kruskal's Algorithm
 - **Flow Networks:** Ford-Fulkerson Algorithm, Edmonds-Karp Algorithm
 - **Graph Coloring:** Breadth-First Search (BFS), Depth-First Search (DFS)
 - **Graph Isomorphism:** Brute Force, VF2 Algorithm
 - **Graph Partitioning:** Spectral Partitioning, Greedy Partitioning
 - **Graph Compression:** Breadth-First Search (BFS), Depth-First Search (DFS)
 - **Graph Traversal:** Breadth-First Search (BFS), Depth-First Search (DFS)
 - **Graph Representation:** Adjacency List, Adjacency Matrix
 - **Graph Properties:** Degree, Centrality, Clustering Coefficient
 - **Graph Algorithms:** Shortest Path, Minimum Spanning Tree, Flow Networks, Graph Coloring, Graph Isomorphism, Graph Partitioning, Graph Compression, Graph Traversal, Graph Representation, Graph Properties

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- (1) **Reference(s):**
 (2) **Keywords:** *See* **Disproportionate**.
 (3) **Abstract:** *See* **Disproportionate**.
 (4) **Source:** www.eric.ed.gov
 (5) **Comments:** *See* **Disproportionate**.

How Constant Is Change?

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University of Illinois at Chicago

[illegible]

WATERBURY, CT

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Microbial endospores are among the most resistant forms of life, and spores of *Bacillus anthracis* are among the most resistant to heat, radiation, and chemicals. Endospores are produced by certain bacteria, and a spore is a reproductive structure that can survive in the environment for long periods of time.

Research Findings

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Students taking the written follow-up to report to perform a good job for the students (you are free, without cost) and those who are required. Students who are a good student will not be asked to submit a letter from you, and will not be asked to submit a letter from you.

Reference

Abstract—The purpose of this study was to determine the effect of a 12-week, supervised, low-impact aerobically based exercise program on the physical and psychological health of women with osteoarthritis of the knee. The study was a randomized, controlled trial. The subjects were 40 women with osteoarthritis of the knee, who were randomly assigned to either an exercise group or a control group. The exercise group performed a 12-week, supervised, low-impact aerobically based exercise program. The control group performed no exercise. The subjects were assessed at baseline and at 12 weeks. The exercise group showed significant improvements in physical and psychological health compared to the control group. The exercise program was well tolerated and had no adverse effects. The results of this study suggest that a 12-week, supervised, low-impact aerobically based exercise program can improve the physical and psychological health of women with osteoarthritis of the knee.

Black flies are a pest species in a wide variety of freshwater and marine environments. They cause irritation and discomfort by feeding on humans and animals.

Figure 1 **Flow chart**

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Recovery from the 2008–2009 recession by the end of 2010 was still a ways off, and the authors expect a significant recovery to take a year or more. The authors also expect a recovery in the construction industry, but not in the manufacturing sector, which is expected to remain in a recession for the next several years.

[illegible]

University of California, Davis, CA 95616; e-mail: jgall@ucdavis.edu
of broader relevance to the study of the evolution of the brain.
University of California, Davis, CA 95616; e-mail: jgall@ucdavis.edu
of broader relevance to the study of the evolution of the brain.

Students will be most interested in just my little book on <http://www.cornell.edu/college/college/index.html> but in case you're specifically looking for it, here's the link: <http://www.cornell.edu/college/college/index.html>

Figure 1

Reprints are available with ordering information for \$100 a copy (includes shipping and handling charges). For more information, contact the publisher at 1-800-352-9683.

- [illegible]

Posttest and Pretest

1. **Identify the main idea or thesis statement.** This is the central point the author is trying to make.

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Starting from its website (<http://www.fishbase.org>), the FishBase team recently offers a platform to create a well-organized dataset representing the information by fish collection, genus, family, and species, which is covered by the FishBase and FishBase.org. The FishBase and FishBase.org are the most important fish databases in the world, and the FishBase.org is the most important fish database in the world.

1. The authors must **justify** any potential biases/assumptions inherent within modelling, such as the use of scenario.
2. The authors must **describe** in sufficient detail the modelling approach to the development of the final model/assumed inputs.
3. The authors must **validate** any modelling approach/assumptions employed in the study, where
4. The authors must **justify** any data used, and any assumptions made in the development of the model, and the authors must **validate** the model.

The combined impact may be noted, notwithstanding the fact of non-attendance, leading to almost a century after, American colleges have spent millions of dollars, with no real gain, in the construction of new dormitories.

improved, additional participants will be added to the study with different levels of difficulty, gradually increasing in difficulty until the participant is unable to perform the task. The study will be conducted in a laboratory setting, and participants will be given a verbal explanation of the task and the equipment used. The study will be conducted in a laboratory setting, and participants will be given a verbal explanation of the task and the equipment used.

Abstracts of the following references are included in the text:

- The experiment used several different types of stimuli.
- The experiment was designed to compare different types of stimuli in a carefully controlled manner.
- The experiment included several different types of stimuli.
- The experiment was designed to compare different types of stimuli in a carefully controlled manner.

Abstract

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Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence

The [Title IX Sexual Harassment Handbook](#) sets forth policies that apply to sexual harassment, sexual assault, sexual battery, computer harassment, sexual abuse, sexual exploitation, stalking, or intimate partner violence that is committed by a student, staff member, or faculty member against a student, staff member, or faculty member.

There are specific measures outlined in the [Title IX Sexual Harassment Handbook](#) to protect reporting students and the reporting community. Measures for the Handbook are not exhaustive but all parties involved in a sexual harassment case have a responsibility to report sexual harassment to the appropriate authority. [Sexual Harassment and Sexual Assault Reporting and Investigation Policy](#) sets out related additional measures that are available to victims.

- Student's Community Gender Based Sexual Harassment Reporting to Title IX authority. Typically there will be an advisor that will coordinate the process with support services and the University staff. Reporting may occur online through conduct and conduct or sexual harassment and sexual assault reporting system.
- Student's Faculty and Staff Sexual Harassment Reporting. Faculty will report sexual harassment.
- Sexual Harassment Reporting to Title IX via email at TitleIX@uconn.edu.
- Sexual and Psychological Services (sexual harassment or sexual abuse reporting system).

Measures for the University's Student, Faculty or Staff who is a victim of sexual harassment, sexual assault, sexual battery, sexual exploitation, stalking, or intimate partner violence and reported to the Title IX Sexual Harassment Handbook measures include Counseling/Psychological Services (CPS), Student Support and Advocacy Service (SSAS), confidential health services.

Additionally, all those employees with the responsibility for reporting sexual harassment and sexual assault are required to report sexual harassment or sexual assault to the appropriate authority, which includes reporting information in the report of the victim/survivor.

Title IX students can be reported to [Sexual Harassment Handbook](#) and the Title IX Office will investigate. Title IX reporting and conduct information is available through [UConn's Title IX](#) page.

For more information on sexual harassment and sexual assault reporting please refer to [Sexual Harassment Handbook](#).

Smoking (including e-cigarettes and vapers)

It is prohibited for students, faculty, staff, or visitors to use any tobacco products on campus.

All students/faculty members have the right to a smoke-free environment. Smoking is prohibited on all campus buildings including classroom buildings, building construction buildings, outdoor sports facilities, and all other campus buildings. Smoking is prohibited in all areas of campus, including the use of e-cigarettes, vapers, and other tobacco products. Smoking is prohibited in all areas of campus, including the use of e-cigarettes, vapers, and other tobacco products. Smoking is prohibited in all areas of campus, including the use of e-cigarettes, vapers, and other tobacco products. Smoking is prohibited in all areas of campus, including the use of e-cigarettes, vapers, and other tobacco products.

Solicitation

Solicitation is prohibited on campus. Solicitation is prohibited for students, faculty, staff, or visitors to use any tobacco products on campus. Solicitation is prohibited for students, faculty, staff, or visitors to use any tobacco products on campus. Solicitation is prohibited for students, faculty, staff, or visitors to use any tobacco products on campus. Solicitation is prohibited for students, faculty, staff, or visitors to use any tobacco products on campus.

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Technology Usage

Students, faculty, staff, or visitors are prohibited from using any tobacco products on campus. Students, faculty, staff, or visitors are prohibited from using any tobacco products on campus. Students, faculty, staff, or visitors are prohibited from using any tobacco products on campus. Students, faculty, staff, or visitors are prohibited from using any tobacco products on campus.

Real estate is the business of property, either the land or the interest therein, comprising the rights and powers of the owner of that property (Farrington, 1997). Real estate is considered to be immovable, tangible, and heterogeneous. The real estate business is a business involving

1. **Identify the property of the function.** (e.g., increasing, decreasing, concave up, concave down, etc.)
 2. **Identify the interval of interest.** (e.g., $(-\infty, \infty)$, (a, b) , etc.)
 3. **Identify the critical points.** (e.g., $x = a$, $x = b$, etc.)
 4. **Identify the endpoints of the interval.** (e.g., $x = a$, $x = b$, etc.)
 5. **Identify the values of the function at the critical points and endpoints.** (e.g., $f(a)$, $f(b)$, etc.)
 6. **Identify the maximum and minimum values of the function on the interval.** (e.g., $f(a)$, $f(b)$, etc.)

1. The first step is to identify the problem. In this case, the problem is that the company is not meeting its sales targets.

Therapeutic Monitoring: Indications

Religious events are often characterized as related to the spirit and ability of the participants. In religious events, the spirit of the participants is often described as being a key factor in the success of the event. The spirit of the participants is often described as being a key factor in the success of the event. The spirit of the participants is often described as being a key factor in the success of the event.

the three general indicators about long-term planning for reducing the risk of a global climate change action as listed in the table. The indicators are categorized as follows: (1) indicators that are currently in place, (2) indicators that are being developed, and (3) indicators that are not yet developed.

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Trash Removal and Recycling

[illegible]

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His developmental approach to the understanding of memory, language and social-cognitive functions has led to an understanding of a number of conditions. He has shown that there is a critical role for the hippocampus in memory and that the hippocampus is involved in the development of language. He has also shown that the hippocampus is involved in the development of social-cognitive functions.

Suppose that under any reasonable fall-back plan, we are able to identify the correct outcome. Then, with the above assumptions, we can support moral reform. Reformation of the financial markets is only a little more straightforward than that. Suppose that the fall-back plan is the conventional way of my

Readers will find the book's organization, which is divided into three parts, generally follows the sequence of events in the case, from the initial investigation to the final trial.

the student and other institutional entities responsible for the success of the institution and other stakeholders such as faculty, faculty families, other staff, employees and students and/or other community groups including corporate and/or university stakeholders. The student and other institutional entities responsible for the success of the institution and other stakeholders such as faculty, faculty families, other staff, employees and students and/or other community groups including corporate and/or university stakeholders.

Abstract: The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of 10-year-old children. The study was conducted in a primary school in the city of Ankara, Turkey. The children were divided into two groups: a control group and an experimental group. The experimental group participated in a 12-week training program that included aerobic, strength, and flexibility exercises. The control group did not participate in any training program. The physical fitness of the children was measured at the beginning and end of the 12-week period. The results showed that the experimental group had significantly higher levels of physical fitness than the control group at the end of the 12-week period. The training program had a positive effect on the physical fitness of 10-year-old children.

The United States continues to support its policy of supporting the development of a democratic, free-market, and open society in order to achieve the long-term, sustainable solution to the violence in Afghanistan. The United States will continue to support the efforts of the international community and the United Nations to bring about a peaceful, democratic, and stable Afghanistan. The United States will continue to support the efforts of the international community and the United Nations to bring about a peaceful, democratic, and stable Afghanistan. The United States will continue to support the efforts of the international community and the United Nations to bring about a peaceful, democratic, and stable Afghanistan.

Community Standards Procedures



Housing and Residence Life Procedures



Residence Hall Lock Out Policy

Residential students are expected to be responsible for their Room ID card and to follow all college rules concerning their use. If a student has a card that is lost or stolen, it must be reported immediately to the Housing Office. If a student reports a lost card, the Housing Office will deactivate the card and the student will be required to obtain a replacement card. If a student's card is stolen, the student will be required to obtain a replacement card. If a student's card is stolen, the student will be required to obtain a replacement card.

Students who are locked out of their room must report the situation to the Housing Office immediately. The Housing Office will attempt to unlock the room for the student. If the student is unable to be unlocked, the student will be required to obtain a replacement card. If a student is unable to be unlocked, the student will be required to obtain a replacement card.

Maintenance

Students in Residence Halls will report all maintenance issues to the Housing Office. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card. If a student is unable to be unlocked, the student will be required to obtain a replacement card.

Residential Services (Housing Portal)

Housing Selection Process

The Housing Selection Process is designed to help students select the room that best meets their needs and preferences.

Housing Selection: Housing Plan, Application, and Room Selection

- Students should select a housing plan that meets their needs and preferences. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.
- Students should select a room that meets their needs and preferences. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.

Room Adjustments

Room adjustments are made for students who have a change in their living situation. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.

Residence

The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.

Agreement Rules

Students who agree to the Housing Office's rules and regulations will be required to follow the rules and regulations. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.

Special Requests

Students who have special requests will be required to follow the rules and regulations. The Housing Office will attempt to resolve the issue as quickly as possible. If the issue is not resolved, the student will be required to obtain a replacement card.



There is broad support for expansion on either Europe, the Middle East, or Latin America. But, around the world, government officials, economists, and private organizations are not unanimous in their support for expanding the number of countries that participate in the program. Some countries are not ready to accept the program's requirements, and others are not ready to accept the program's costs. The program's expansion will depend on the willingness of these countries to accept the program's requirements and costs.

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Infringing Freedom of Expression

As these results indicate, multiple systems and their interactions are involved in the processing of complex information. In particular, the processing of complex information involves the integration of information from multiple systems, including the visual system, the auditory system, and the motor system. The integration of information from these systems is essential for the development of a coherent representation of the world. This process is known as multisensory integration, and it is a fundamental aspect of human cognition.

Background

Many studies have not addressed the issue of the frequency of the sampling process in the time domain. In this paper, we have designed a well-structured, systematic sampling process to ensure that the sampling process is well represented in the time domain. The results of the sampling process are presented in the time domain. The results of the sampling process are presented in the time domain. The results of the sampling process are presented in the time domain.



Safety

Campus Resources



Counseling & Psychological Services (CAPS)

Counseling and Psychological Services (CAPS) at George Mason University offers their services to all students through Health Care and Counseling Services. Services are provided by a multidisciplinary team of licensed counselors and psychologists who, along with support staff, work with students to address a variety of concerns. The experienced staff members will address individual concerns and help students develop the skills and resources that are necessary to take the necessary steps to address their concerns. CAPS is available to all students, including students who are not currently on campus. CAPS provides confidential services. The counselors will work with students to develop a plan of action and provide ongoing support and resources. CAPS is available to all students, including students who are not currently on campus. CAPS is available to all students, including students who are not currently on campus. CAPS is available to all students, including students who are not currently on campus.

Students interested in CAPS are encouraged to call for more information. CAPS is available to all students, including students who are not currently on campus. CAPS is available to all students, including students who are not currently on campus. CAPS is available to all students, including students who are not currently on campus.

Student Health Services

Student Health Services (SHS) at George Mason University provides a variety of services to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus. SHS is available to all students, including students who are not currently on campus.

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George Mason Department of Police and Public Safety

The mission of the George Mason Department of Police and Public Safety is to provide a safe and secure environment for all students, employees, visitors and guests. Following the principles of community policing, the department works to build strong relationships with the community and to provide a safe and secure environment for all students, employees, visitors and guests.

The Department of Police and Public Safety is available to all students, employees, visitors and guests. The department works to build strong relationships with the community and to provide a safe and secure environment for all students, employees, visitors and guests. The department works to build strong relationships with the community and to provide a safe and secure environment for all students, employees, visitors and guests. The department works to build strong relationships with the community and to provide a safe and secure environment for all students, employees, visitors and guests. The department works to build strong relationships with the community and to provide a safe and secure environment for all students, employees, visitors and guests.