



University Life

OFFICE OF HOUSING AND RESIDENCE LIFE

George Mason University

Handbook
2026 - 2027

Welcome to the Community

Our Mission

Housing and Residence Life at George Mason University provides a safe inclusive community-oriented environment that supports academic excellence, fosters personal growth and champions the well-being of residents, through collaboration and intentional programming, to ensure their success at Mason and beyond.



Roommate Bill of Rights

Being a roommate and having a roommate can be one of the most important experiences for a residential student. How residents approach this new experience, what they put into it, what they expect from it, and what they learn from it are equally important steps in determining the success of any roommate relationships.

This "Roommate Bill of Rights," reveals what roommate/apartment/flatmates can reasonably expect from one another. Residence Life staff are available to assist.

•YOU HAVE THE RIGHT to a safe and secure residence hall living environment;

•YOU HAVE THE RIGHT to a reasonably peaceful and quiet space in which you can sleep and study;

•YOU HAVE THE RIGHT to privacy and to the proportionate use of your room, both in terms of space and time, and the right to be free of unwanted guests in your room;

•YOU HAVE THE RIGHT to engage in a process to address another person's behavior when it infringes on your rights;

•YOU HAVE THE RIGHT to the assistance of a student staff member, your Community Director, an Assistant Director, or other Housing & Residence Life staff members when you need help with a problem;

•YOU HAVE THE RIGHT to know what is appropriate and inappropriate behavior in your living environment;



Housing and Residence Life Resources

Housing and Residence Life (HRL) is committed to ongoing support of our residents and the University's mission. Within HRL, there are multiple resources in place to address questions and concerns.

For questions, please utilize the Housing and Residence Life staff, such as the resident's Resident Assistant or Community Director as a resource. Residents can also contact HRL at housing@tyms.edu, call us at **703-493-2733**, or visit one of our desks in Piedmont/Tidewater or Liberty Square Hall.

Office Assistants (OAs)

These student staff members work at one of our two desks located in Liberty Square and Piedmont/Tidewater Halls. They respond to students, families, and guests when calling or e-mailing at housing@tyms.edu. Office Assistants help answer questions, provide direction on steps to take when students encounter an issue, and provide general customer service assistance to our residential community. These desks also serve as a resource for students who have been locked out of their rooms or need on-call staff support.

Resident Assistants (RAs)

These student staff members live in the halls and focus their time and energy on developing individual and community-based relationships in the residence halls. RAs are responsible for assisting students with their transition to and through Mason by getting to know residents and connect them to their residential community and Mason. RAs will host a variety of engagement events within the residence halls and across campus. RAs are present in both first-year and upper-division residence halls. Each Residential Learning Community also has one or more dedicated LC RAs who provide residents with a variety of opportunities to further explore the respective academic, interest, or identity focus of the Residential Learning Community. Additionally, RAs are responsible for providing evening, weekend, and holiday “on-call” assistance in residential areas and conducting hall health & safety inspections in the process.

Community Directors (CDs)

These professional staff members live on campus and are responsible for the day-to-day operations of their assigned residential area(s). Community Directors provide direct supervision to the RAs working in their respective areas and interacting with residential students through a variety of engagement opportunities. Community Directors serve in a 24/7 “on-call” rotation to assist residential students with concerns and emergencies that arise during evenings, weekends, and holidays.

Living Standards

Housing and Residence Life is committed to fostering the best environment possible for the pursuit of academic goals, personal growth, and community development within the residence halls. As a public institution of higher education, Mason's primary mission is to develop students into productive citizens and critical thinkers who contribute to the well-being of society. It is the purpose of the University's conduct system to promote a climate that facilitates behaviors supportive of learning and protects the university community from conduct that is destructive to the learning environment.

The Housing and Residence Life Standards are set forth to provide notice to students of prohibited conduct in the residence halls as described in the Resident Student Handbook. All Mason residents are responsible for abiding by the University Code of Conduct, Housing Agreement, as well as the following Housing and Residence Life Standards. Violation of these requirements by residents, their guest(s), or a resident having knowledge of their activities, are not allowed and may result in disciplinary action.

Abstract

Abstract—This study examined the effects of a 12-week, supervised, group-based, low-impact aerobically and resistance training program on the physical and psychological health of 100 women with a history of sexual abuse. The program was designed to improve cardiovascular fitness, muscular strength, and self-esteem. Results indicated that the program had a positive effect on cardiovascular fitness, muscular strength, and self-esteem. The program was well-received by the women, and the results suggest that it may be a useful tool for improving the physical and psychological health of women with a history of sexual abuse. **Keywords:** sexual abuse, physical health, psychological health, exercise, self-esteem.

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- The probability of being willing to be vaccinated against the flu is significantly higher among those who are vaccinated than among those who are not vaccinated. This suggests that those who are vaccinated are more likely to be vaccinated than those who are not vaccinated.

1000

- *Fluoride* has been shown to be an effective dental caries preventive. The use of fluoride toothpaste, fluoride supplements, and fluoride varnishes can help reduce the risk of tooth decay. Fluoride is also found in some drinking water supplies.

Designated Dry Areas (Alcohol-Free)

[illegible]

Discusses strategies of statistical management presented within a framework of *data, analysis, inference, and communication*. Includes chapters on: data management, data analysis, data inference, data communication, and a synthesis of the four areas including an introduction to the problem of inference. Includes exercises, study groups, problems, and projects. For statisticians, statisticians-in-training, and nonstatisticians.

Of Age & Underage

[illegible]

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

Many individuals experience a loss of interest in sex. This includes both men and women. The loss of interest in sex is a common symptom of depression. It is important to note that the loss of interest in sex is not a normal part of aging. It is a symptom of a medical condition that should be treated. If you are experiencing a loss of interest in sex, it is important to talk to your doctor. They can help you determine if this is a symptom of depression and if so, they can help you develop a treatment plan. There are many effective treatments for depression, and with the right treatment, you can regain your interest in sex and improve your overall quality of life.

- **Exchange Rate Risk:** Different currencies have different values, and their exchange rates can fluctuate significantly over time. This can impact the value of international investments and the cost of financing.

100

During years of intense social conflict, the authors observed a rapid succession of social mobility and social change. "The year" after the 1960s, the authors found that the social mobility of the 1960s was not a result of a single event, but a result of a series of events, including the 1960s, the 1970s, and the 1980s. The authors also observed that the social mobility of the 1960s was not a result of a single event, but a result of a series of events, including the 1960s, the 1970s, and the 1980s.

100

[illegible]

It is the method of *Thayer's* challenge, says the court, which is at issue. The court says that the court's decision in *Thayer's* challenge is not binding on the court in this case. The court says that the court's decision in *Thayer's* challenge is not binding on the court in this case.

the three parameters are indicated

These studies show great significance for the students of the southern high schools as well as secondary schools generally, especially those located near the city, for the improvement and enhancement of the school system.

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41. Unusually, medical and ship/aviation experts became of assistance on the day of collapse.
42. Giving the initiative to the customers of a self-organizing system is usually false.
43. Under the current literature, it is argued to be not possible for a system to evolve.

[View all posts by](#) [David J. Reardon](#)

High doses of some statins, including lovastatin, reduce the risk of stroke in patients with coronary artery disease. Lovastatin is also used to lower cholesterol in patients with coronary artery disease. Lovastatin is also used to lower cholesterol in patients with coronary artery disease.

[View all posts by](#) [David J. Reardon](#)

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11. [Teacher: 10 questions](#)
 12. [How: 1000+ on Teachers' Questions: 100+ on Teachers' 100+ on](#)
 13. [How: 1000+ on Teachers' Questions: 100+ on Teachers' 100+ on](#)

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Electronically, we have started to bring more people in to work on the project. I want to make sure we have the right mix of people on the team.

Selection of authors/abstracts reported included abstracts for potential research hypotheses that are not specified. Study authors describe abstracts for each of research hypotheses.



How Constant Is Change?

- [illegible]

- [illegible]

Part 3: Summary

The findings of all studies theoretically support aspects of the safety argument to computer usage. The differences among laboratory experiments and field studies have not been resolved. The results of the field studies with the Virginia Electronic Tax Filing System demonstrate that the use of a computer (computer-assisted) is associated with a lower risk of error. However, the results of the laboratory studies suggest that the use of a computer is associated with a higher risk of error.

Students of the University of Tennessee/ Knoxville
 in this computer-aided instruction program have always
 been encouraged to use the computer as a tool for
 learning. The computer is a tool for learning, and
 it is a tool for learning. The computer is a tool
 for learning, and it is a tool for learning.

See comments and the author's response to reviewers
 posted on the article page through ScholarOne Manuscripts

Part 2: Answer Questions

[illegible]

Temporarily still my thoughts, as I spent the following year focused on the subequities credit division, corporate capital markets, and debt finance as I worked to improve the strength of our lending record from a strong one, and overall performance.

Temporary recording is designed for operations equipment. When a record operation is completed, the record is deleted, allowing the device to use other storage space until next reformatting. It offers a solution to the trade-off between cost and capacity. (Table 1 lists common recording options.)

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There is nothing as satisfying as having nothing, nothing
satisfying, representing the getting of the nothing. There is
nothing in the last sentence of the text. The sentence
is a sentence in the text, but it is a sentence in the text. The text
contains no sentence, for there is no sentence. The sentence
is a sentence in the text.

Older women's life spans are longer, but they are also more likely to be disabled. The authors note that the health care system is not designed to meet the needs of older women, and that the system is often fragmented and inefficient. They argue that the health care system should be reorganized to provide a more integrated and coordinated approach to care for older women.

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standards, the Higher Education New Graduate National Internship Network. It provides used to help you get inside to complete with www.henri.org.

While teaching and learning in the 21st century must bring assessment in line (Bainbridge, 1998), the extent that as a rule properly addresses learning is subject to interpretation from the degree that the teacher allows his/her faculty, colleagues and students to influence him. Students, not simply self-reflection, but the teacher, his colleagues, students and other persons (Bainbridge, 1998, 2002) require assistance in this task and the assessment process must be understood as a social activity. The assessment of student learning, while a social activity, may be subject to more evaluation of purpose, method, procedure, learning experience and other factors.

Assess and Report Back

As with the structural methods used previously, the building envelope has changed considerably through the years (see Table 1). The introduction of aluminum-framed glass curtain walls, as well as the introduction of increasing amounts of steel, offers a few structural concerns not encountered during the building process in the past. The use of steel in the building envelope, especially in the form of glass curtain walls, offers many advantages. However, there are some concerns when the glass, or sometimes a mixture of the

Abstracts and Annotations in Bibliographies with Checklists

[illegible]

- 2. If the administrator is investigating a security breach, the incident response plan is a critical tool. It provides a structured approach to identifying, containing, and eradicating the breach. The plan should include a clear chain of command, roles and responsibilities, and a timeline for response. It should also include a communication plan to keep stakeholders informed.
- 3. The incident response plan is a living document. It should be reviewed and updated regularly to reflect changes in the organization's environment, technology, and threat landscape. Regular testing and drills are essential to ensure the plan is effective and that the team is prepared to execute it.
- 4. The incident response plan is a key component of an organization's overall security strategy. It provides a framework for managing security incidents and minimizing their impact on the organization. It is a critical tool for ensuring business continuity and protecting the organization's reputation.

Combustible Material and Properties

The programme is based on the use of therapeutic approaches (psychomotor therapy, psychoanalytic, cognitive-behavioural, etc.) which help children with emotional and/or cognitive difficulties find meaning in a sometimes dull or meaningless world, especially in a contemporary world governed by the market and subject to constant change. The programme is based on the work of the French philosopher Henri Bergson, whose theory of time is different from the common-sense view of time as a linear progression from the past to the future. The final aim of the programme is the gradual internalisation of an emotional and cognitive structure.

Monthly and Surface Resource Needs

For the healthiest, growing of well-maintained, beautiful southern garden plants, the first thing to do is to make sure that the soil is healthy. The soil should be rich in organic matter, and it should be well-drained. If the soil is not healthy, the plants will not be able to grow properly. The soil should be tested for pH and nutrients. If the soil is too acidic, it should be amended with lime. If the soil is too alkaline, it should be amended with sulfur. The soil should also be amended with organic matter, such as compost or manure, to improve its fertility. Once the soil is healthy, the plants can be planted and they will be able to grow properly.

Persons responsible for the above information will be held liable for any damage (including any civil damages) to the person(s) to whom the information is provided. The person(s) to whom the information is provided will be held liable for any damage (including any civil damages) to the person(s) to whom the information is provided.

[Download the full report](#)

University of Washington's Institutional Research Center conducted a study that found that 50% of all nonwhite students (black and Hispanic) had lower graduation rates than white students and were more likely to be retained. Through the implementation of the University's efforts to use the full range of services available to students, the University's graduation rates increased 2.5 percent, resulting in average retention to 66.6% for nonwhite students and 69.1% for white students. That neighborhood needs that are addressed, the University's graduation rates are higher.

12. The following chemical compounds have a characteristic color and are used in the food and pharmaceutical industries. Identify the compound and its color.

100

Resolving a difference in competing interests, which is a good thing, usually results in a compromise or a third way being suggested.

[illegible]

Under the guidance of its national Executive Group, the UK network must meet with the National Executive for each building community to present information, distribute literature to the group, conduct an energy audit, discuss the building's energy use and the potential for energy conservation, and then formally invite the building community to formally elect a national and international energy team. The national and international energy teams will meet in monthly sessions.

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Abstract The purpose of this study was to determine the effect of a 12-week, low-intensity, low-impact, and low-volume exercise program on the physical fitness of sedentary, middle-aged women. The study was a randomized, controlled trial. The subjects were 40 sedentary, middle-aged women who were randomly assigned to either an exercise group or a control group. The exercise group performed a 12-week, low-intensity, low-impact, and low-volume exercise program. The control group did not exercise. The physical fitness of the subjects was measured at baseline and at the end of the 12-week period. The results of the study showed that the exercise group had significantly higher levels of physical fitness than the control group at the end of the 12-week period. The exercise program was effective in improving the physical fitness of sedentary, middle-aged women.

Abstract—This study is the first to examine the relationship between the frequency of use of the Internet and the frequency of use of the Internet and the frequency of use of the Internet.

Overnight Guests (resident and non-resident)

For example, parents' self-reported satisfaction with their child's behavior was significantly lower in the intervention group than in the control group, and parents' self-reported satisfaction with their child's academic achievement was significantly higher in the intervention group than in the control group.

Results show that perceived stressors significantly predicted 11 months' attrition, and to a lesser degree, 24 months' attrition. The University of Minnesota's data concerning the National Longitudinal Study of the Adolescent Health Study (NLSY) revealed that 10% of the sample attrited within 12 months, and 20% attrited within 24 months. The attrition rates in the NLSY are comparable to attrition rates in the present study, which were 10% and 16% respectively. Thus, attrition in the NLSY and the present study is comparable. The attrition rates in the NLSY are comparable to attrition rates in the present study, which were 10% and 16% respectively. Thus, attrition in the NLSY and the present study is comparable.

Noise and Volume

Courtesy Hours

Courtesy hours are observed 30 minutes before and 30 minutes after the scheduled meeting time. When asked to participate in courtesy hours, please be a reasonable member and respond in a way that is pleasing to fellow community members.

Quiet Hours

Quiet hours will be observed during a scheduled meeting time. During quiet hours, members are expected to refrain from talking, talking on a cell phone, or using electronic devices. Members are also expected to refrain from talking on a cell phone or using electronic devices during the meeting. Members are also expected to refrain from talking on a cell phone or using electronic devices during the meeting.

24-Hour Quiet Hours

24-Hour Quiet Hours are observed during the entire 24 hours of the day. Members are expected to refrain from talking, talking on a cell phone, or using electronic devices during the entire 24 hours of the day. Members are also expected to refrain from talking on a cell phone or using electronic devices during the entire 24 hours of the day.

Painting

Members are expected to refrain from painting or using paint in the building or on the grounds. Members are also expected to refrain from painting or using paint in the building or on the grounds. Members are also expected to refrain from painting or using paint in the building or on the grounds. Members are also expected to refrain from painting or using paint in the building or on the grounds.

Pets and Animals

Animals are prohibited in the building and grounds. Members are expected to refrain from bringing animals into the building or on the grounds.

1. Pets are allowed in the building and grounds.
2. Pets are not allowed in the building and grounds.
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10. Pets are not allowed in the building and grounds.

Posting and Distribution

Members are expected to refrain from posting or distributing materials in the building or on the grounds.

Posting Policy

Members are expected to refrain from posting or distributing materials in the building or on the grounds. Members are also expected to refrain from posting or distributing materials in the building or on the grounds.

1. Members are expected to refrain from posting or distributing materials in the building or on the grounds.
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Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence

This 10-minute video is available on the University's Learning Technology website (www.utoronto.ca/learning-technology) under the heading "Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence". It includes information on sexual harassment, sexual assault, sexual violence, and other forms of interpersonal violence.

There are several resources available on the University's Learning Technology website (www.utoronto.ca/learning-technology) under the heading "Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence". These resources include information on sexual harassment, sexual assault, sexual violence, and other forms of interpersonal violence.

- 1. **Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence** (University of Toronto Learning Technology website) (<http://www.utoronto.ca/learning-technology>)
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- 4. **Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence** (University of Toronto Learning Technology website) (<http://www.utoronto.ca/learning-technology>)
- 5. **Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence** (University of Toronto Learning Technology website) (<http://www.utoronto.ca/learning-technology>)
- 6. **Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence** (University of Toronto Learning Technology website) (<http://www.utoronto.ca/learning-technology>)

Students who have experienced sexual harassment, sexual assault, or other forms of interpersonal violence should contact the University's Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence Response and Advisory Service (www.utoronto.ca/sgbm) for support and advice.

Additionally, students who have experienced sexual harassment, sexual assault, or other forms of interpersonal violence should contact the University's Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence Response and Advisory Service (www.utoronto.ca/sgbm) for support and advice.

This 10-minute video is available on the University's Learning Technology website (www.utoronto.ca/learning-technology) under the heading "Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence". It includes information on sexual harassment, sexual assault, sexual violence, and other forms of interpersonal violence.

For more information on sexual harassment, sexual assault, sexual violence, and other forms of interpersonal violence, please refer to the [University's Learning Technology website](http://www.utoronto.ca/sgbm).

Smoking (including e-cigarettes and vapourizers)

It is important that students who are smokers or who use e-cigarettes or vapourizers should refer to the University's Learning Technology website (www.utoronto.ca/learning-technology) for more information.

Students who are smokers or who use e-cigarettes or vapourizers should refer to the University's Learning Technology website (www.utoronto.ca/learning-technology) for more information. The University's Learning Technology website (www.utoronto.ca/learning-technology) includes information on smoking, e-cigarettes, and vapourizers. It also includes information on the University's policies regarding smoking, e-cigarettes, and vapourizers.

Solicitation

Solicitation is the University's policy on the University's Learning Technology website (www.utoronto.ca/learning-technology) under the heading "Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence". It includes information on solicitation, including information on the University's policies regarding solicitation.

Students who are solicited should refer to the University's Learning Technology website (www.utoronto.ca/learning-technology) for more information. The University's Learning Technology website (www.utoronto.ca/learning-technology) includes information on solicitation, including information on the University's policies regarding solicitation.

Technology Usage

Students who use technology should refer to the University's Learning Technology website (www.utoronto.ca/learning-technology) under the heading "Sexual and Gender Based Misconduct and Other Forms of Interpersonal Violence". It includes information on technology usage, including information on the University's policies regarding technology usage.

Full-time definition: the listing of property values is the same as current, depicting the difference from the value of their property (positive or negative). Full-time is defined as the average value of the property values. The average value is calculated by dividing the sum of the values by the number of values.

Researcher's name, affiliation, address, telephone, fax, e-mail, and postal address. Researcher's name, affiliation, address, telephone, fax, e-mail, and postal address. Researcher's name, affiliation, address, telephone, fax, e-mail, and postal address.

1. **Abstract** (100-150 words)
 2. **Introduction** (10-15%)
 3. **Methods** (10-15%)
 4. **Results** (20-25%)
 5. **Discussion** (10-15%)
 6. **Conclusion** (5-10%)
 7. **References** (10-15%)

Theresa Brinkley, MEd

Reflections within the narrative focus represent a reflection on the South and Africa's complex political and cultural history as well as a reflection on the relationship with colonialism and postcolonialism, as well as a reflection on the South's role in the world economy.

the following general indicators should be used when planning a survey:

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Teach Removal and Reuse Strategies

Students participate in activities that are designed to support a range of personal, physical and intellectual development. Students benefit from a curriculum that is designed to support their personal, physical and intellectual development. Students are encouraged to develop a range of skills and competences that will enable them to succeed in their studies and in their future careers. The curriculum is designed to be challenging and to provide a range of opportunities for students to develop their skills and competences. The curriculum is designed to be flexible and to allow students to tailor their studies to their own needs and interests. The curriculum is designed to be up-to-date and to reflect the latest developments in the field of study. The curriculum is designed to be relevant and to provide students with the knowledge and skills they need to succeed in their studies and in their future careers. The curriculum is designed to be challenging and to provide a range of opportunities for students to develop their skills and competences. The curriculum is designed to be flexible and to allow students to tailor their studies to their own needs and interests. The curriculum is designed to be up-to-date and to reflect the latest developments in the field of study. The curriculum is designed to be relevant and to provide students with the knowledge and skills they need to succeed in their studies and in their future careers.

Therapeutic Use of Unconjugated Biotin

His also highlighted a potential for the national strategic economic, employment and political impact of the business. In particular, because of the importance of a number of the potential, they indicated that there is a strong call for a number of steps after being implemented, such as an employment plan, also there is a number of steps after the business is established.

[illegible]

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[illegible]

University Register of Members

[illegible]

Community Standards Procedures



Housing and Residence Life Procedures



Residence Hall Lock Out Policy

Residential students are expected to be a representative of their House (H) and maintain full respect for residents from other Houses (H) who are present at all times. If a resident has been locked out of their room, they should not then respect the H's that is the student's house until they are unlocked. If a student is locked out of their room, they should not then respect the H's that is the student's house.

Students who are locked out of their room should go to their H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.

Maintenance

Students of Residence Halls and their families should use facilities in a responsible manner. If a student has a problem with their room, they should contact the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.

Residential Services (Housing Portal)

Housing Selection Process

The Housing Selection Process is designed to help students select their room and roommates.

Housing Selection/Housing Fee, Applications, and Room Selection

1. Students should select their room and roommates by the deadline for room selection.
2. Students should select their room and roommates by the deadline for room selection.
3. Students should select their room and roommates by the deadline for room selection.

Room Adjustments

Students who are having difficulty with their room should contact the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.

Residence

The H's resident advisor should go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.

Agreement Between

Students who are having difficulty with their room should contact the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.

Special Requests

Students who are having difficulty with their room should contact the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor. The H's resident advisor should then go to the H's residence hall and report the situation to the H's resident advisor.



Safety



Campus Resources



