

Achievement Scale Interpretation

Core	Oral Communications Skills
<u>Foundations</u>: CEFR Level pre-A1 (Beginner) Read and understand key information in short, simple texts related to familiar situations and topics; Answer questions about simple, formatted texts (forms, tables, schedules, etc.); Write 1-5 sentences in response to simple questions; Use beginner-level grammatical structures (e.g., simple present, imperatives, subject and object pronouns) accurately and appropriately.	<u>Foundations</u>: CEFR Level pre-A1 (Beginner) Listen to and understand simple speech about basic everyday topics; Ask and answer questions in areas of immediate need or very familiar topics; Initiate and participate in simple transactional conversations; Use beginner-level grammatical structures (e.g., plural nouns, possessive nouns, demonstrative adjectives) accurately and appropriately.
<u>Level 1</u>: CEFR Level A1/A1+ (High-Beginner) Read and understand basic texts (emails, basic instructions, charts, tables, descriptive & narrative texts, etc.); Identify the main idea in simple texts; Write simple sentences, paragraphs and emails on familiar, personal topics; Use high-beginning grammatical structures (e.g., simple present tense, simple past tense) accurately and appropriately.	<u>Level 1</u>: CEFR Level A1/A1+ (High-Beginner) Listen to and understand simple speech about very familiar and routine topics; Ask and answer simple questions about everyday life; Sustain short, simple conversations on familiar everyday topics; Use high-beginner grammatical structures (e.g., present progressive, simple past) accurately and appropriately.
<u>Level 2</u>: CEFR Level A2/A2+ (Low-Intermediate) Read and understand straightforward texts (descriptive, narrative, process, etc.); Skim and scan for explicit elements of a text; Make basic inferences from straightforward texts; Write well-organized paragraphs for a wide range of purposes; Use low-intermediate grammatical structures (e.g., modals, compound and complex sentences) accurately and appropriately.	<u>Level 2</u>: CEFR Level A2/A2+ (Low-Intermediate) Listen to and understand simple lectures and conversations, identifying the main points; Sustain a short conversation on a familiar topic; Give a two-minute presentation about a familiar topic and respond to questions from listeners; Use low-intermediate grammatical structures (e.g., modals, comparatives, superlatives) accurately and appropriately.
<u>Level 3</u>: CEFR Level B1 (Intermediate) Read and understand moderately complex texts on general and academic topics; Make inferences and draw conclusions from academic texts; Write well-organized, clearly developed essays on general topics; Use intermediate grammatical structures (e.g., present	<u>Level 3</u>: CEFR Level B1 (Intermediate) Listen to and understand short lectures or conversations; Answer questions about inferred information and point of view; Engage effectively in collaborative discussions on straightforward academic topics; Give a cohesive three-minute presentation on a familiar topic using appropriate support and examples; Use intermediate grammatical

perfect, basic conditionals) accurately and appropriately.	structures (e.g., basic conditionals, gerunds, infinitives) accurately and appropriately.
<u>Level 4:</u> CEFR Level B1+ (High-Intermediate) Read and understand academic and informational texts at the B1+ level; Evaluate texts, including specific claims and supporting evidence; Write well-organized, clearly developed academic essays on moderately complex topics; Use high-intermediate grammatical structures (e.g., present perfect progressive simple passive) accurately and appropriately.	<u>Level 4:</u> CEFR Level B1+ (High-Intermediate) Listen to and understand moderately complex speech; Take notes on a 2-3 minute, simplified lecture; Give a well-structured and developed four-minute presentation on a familiar academic topic, correctly applying target grammar, vocabulary and pronunciation at the B1+ level; Use high-intermediate grammatical structures (e.g., relative clauses, conditionals, passive mood) accurately and appropriately.
<u>Level 5:</u> CEFR Level B2 (Low-Advanced) Read and understand academic and informational texts at the B2 level; Distinguish between fact, opinion, false statements and reasoned judgements in informational texts; Write a 500-word essay on a complex academic topic, incorporating source information. Use low-advanced grammatical structures (e.g., past perfect, adjective and adverb clauses) accurately and appropriately.	<u>Level 5:</u> CEFR Level B2 (Low-Advanced) Listen to and understand complex academic speech; Take notes on a 3-5 minute lecture; Give a well-structured and developed six-minute presentation on a familiar academic topic, correctly applying target grammar, vocabulary and pronunciation at the B2 level; Use low-advanced grammatical structures (e.g., active and passive causatives, adjective and adverb clauses) accurately and appropriately.
<u>Level 6:</u> CEFR Level B2+ (Advanced) Read and understand academic and informational texts at the B2+ level; Infer information from a text and cite evidence to support the inference; Write a short research paper on a complex, academic topic; Use advanced grammatical structures (e.g., reduced adjective clauses, reported speech, subjunctive) accurately and appropriately.	<u>Level 6:</u> CEFR Level B2+ (Advanced) Listen to and understand complex academic speech, including the speaker's function or purpose, attitude and degree of certainty; Take notes on a short academic talk; Give a well-structured and developed 8-minute presentation on a familiar academic topic, correctly applying target grammar, vocabulary and pronunciation at the B2+ level; Use advanced grammatical structures (e.g., mixed conditionals, reported speech) accurately and appropriately.
<u>Level 7:</u> CEFR Level C1 (High-Advanced) Read and understand academic and informational texts at the C1 level; Recognize errors in reasoning in a complex academic text; Write a well-organized, developed and cohesive research paper analyzing a complex academic topic; Use advanced grammatical structures (e.g., reduced adverb clauses, noun clause subjects) accurately and appropriately.	<u>Level 7:</u> CEFR Level C1 (High-Advanced) Listen to complex academic and informational speech of varying lengths and answer questions about the main idea, important details and pragmatic meaning; Listen to a university lecture and take notes containing telegraphic language, symbols and abbreviations, and use notes to answer comprehension questions; Participate in a 20-minute panel discussion, arguing a formal position, responding to questions and answering lines of counter argument.

<u>October Start Intermediate Reading and Writing: CEFR Level B1/B1+</u> Read and understand academic and informational texts at the B1/B1+ level; Identify point of view and evaluate specific claims and supporting evidence in academic and informational texts; Write clearly developed academic essays on moderately complex topics; Use B1/B1+ grammatical structures accurately and appropriately.	<u>October Start Intermediate Oral Communication Skills: CEFR Level B1/B1+</u> Listen to and understand moderately complex speech; Answer questions about a speaker's implied meaning and point of view; Give a clear, well-developed presentation on a familiar academic topic; Use B1/B1+ grammatical structures accurately and appropriately.
<u>October Start Advanced Reading and Writing: CEFR Level B2/B2+</u> Read and understand academic and informational texts at the B2/B2+ level; Identify implied information or logical conclusions that can be drawn from an academic or informational text; Write well-organized essays using cohesive devices and APA-style citations; Use B2/B2+ grammatical structures accurately and appropriately.	<u>October Start Intermediate Oral Communication Skills: CEFR Level B2/B2+</u> Listen to and understand complex academic and informational speech; Take notes on a short academic lecture; Give a clear, well-developed presentation on an academic topic, applying appropriate organization and rhetorical techniques; Use B2/B2+ grammatical structures accurately and appropriately.