

DAPHNE LYNN KING, Ed.D, LCSW

SUMMARY OF QUALIFICATIONS:

Over fifteen (20) years experience in the field of social work; three years in mental health; three years in child welfare; over two years working with the homeless and incarcerated population; over ten years in school social work; and over six years working in private practice.

Higher Education: Course work in teaching in higher education. MSW Online Program Director and Assistant Professor at George Mason University. Adjunct Faculty at Indiana Wesleyan University in the Master of Social Work online program.

Field Instructor: Supervised social work interns through George Mason University.

Mental Health: Case management; coordinating the successful discharge of clients from residential placements and psychiatric hospitals. Private practice providing services to couples/families and individuals experiencing anxiety, depression, and suicidal ideation.

Child Welfare: Child protective services. Conducted investigations into allegations of child abuse and neglect.

School Social Work: Assessments for students being evaluated for special education services, case management for students, participation on multidisciplinary team, facilitate psycho-educational groups (substance abuse prevention, self-esteem, social skills, etc.), community presentations for parents, facilitator for small supervision group, crisis team leader. Extensive local and national training on bullying related topics. Trained as a trainer for Developmental Assets framework.

Homeless/Incarcerated Experience: Social work services provided to Coalition for the Homeless, specifically to the Mickey Leland Halfway House that serviced incarcerated men with substance abuse issues, coordinated services with court services and legal professionals, case management services, facilitated support groups related to coping skills and substance abuse services.

Computer Applications Experience: Knowledge and utilization of MAC and PC: Microsoft word, PowerPoint, Excel, various Learning Management Systems, and Outlook Email.

EDUCATION:

- Ed.D., Doctor of Education, Counseling Psychology with a concentration on Counselor Education and Supervision, Argosy University, Washington, DC, Dissertation Defense August 2013. Graduation November 2013. Dissertation topic: *The Lived Experience with Christianity for Teenage African-American Females and Their View of Self-Esteem*. Research Design: *Phenomenological Hermeneutic Research Study*.
- MSW, Grand Valley State University, Allendale, MI. 2002, Major: Social Work

- B.A., Michigan State University, Major: James Madison College, Social Relations, East Lansing, MI, 1995

EMPLOYMENT EXPERIENCE:

GEORGE MASON UNIVERSITY

MSW Online Program Director and Assistant Professor

Fairfax, VA

August 2020 to Present

- Administers MSW Online Program.
- Teaches 15 credit hours.
- Oversight, direction, and support of students.
- Provide and coordinate student on-boarding and student advising.
- Collaborate with leadership team to plan, schedule, and staff MSW online courses.
- Work with leadership team to initiate, plan, and execute adjunct faculty trainings, support, and evaluation.
- Work with leadership team to maintain accreditation standards and assessment.
- Oversee admissions review process.
- Recruit, maintain, and monitor enrollment in MSW online program.
- Maintain curricular documents related to MSW online program.
- Initiate, plan, and implement programming for MSW online students to enhance learning environment and provide opportunities for feedback.
- Manage academic actions.

INDIANA WESLEYAN UNIVERSITY

Adjunct Faculty – Social Work

Marion, IN

December 2017 to June 2020

- Provide instruction to students in the online classroom platform.
- Serve as liaison between students, their field instructors, and the university.
- Facilitate bi-weekly cohort meetings with students in the field placement program.
- Evaluate student performance to ensure they are meeting the grading standards set forth by the university.

LOUDOUN COUNSELING AND COACHING

Therapist/Independent Contractor

Sterling, VA

January 2018 to Present

- Conduct intake assessments for new clients.
- Provide family/marriage and individual counseling.
- Maintain client records.
- Participate on panels representing the practice in the community.
- Conduct workshops on topics related to mental health and wellbeing.

LOUDOUN COUNTY PUBLIC SCHOOL SYSTEM

School Social Worker

Ashburn, VA

July 2005 to August 2016

- Prepare social/developmental histories for students in the evaluation process for special education services.
- Provide individual and group counseling within the school setting.

- Participate on Child Study Teams.
- Participate as a member of the crisis intervention team.
- Prepare case histories when a family requests early release from compulsory education for their child.
- Assist in developing positive behavioral intervention strategies.
- Collaborate with community agencies in providing services and referrals for at risk youth.
- Provide education and training to students, staff, and the community on substance abuse prevention strategies and interventions.
- Supervised Master of Social Work Students participating in the internship program in the department of student support services.

CHILD AND FAMILY SERVICES AGENCY Washington, DC
Investigative Social Worker June 2002 to July 2005

- Conduct comprehensive investigations involving allegations of child abuse and neglect.
- Conduct initial home assessment to determine the safety of the home for the child (ren) in the family setting.
- Conduct joint investigations with detectives from the Metropolitan Police Department Youth and Preventive Services for those cases that require police intervention.
- Collaborate with and maintain open communication with community agencies involved with the family to determine the level of services needed.
- Prepare documents for court, case disposition, and referrals to outside sources on behalf of the families served.
- Maintain regular contact and open communication with attorneys and other court personnel involved with the families.

COALITION FOR THE HOMELESS Washington, DC
Social Worker, Mickey Leland House October 2002 to January 2004

- Conduct initial assessments for residents entering the facility.
- Provide individual and group counseling to adult men with substance abuse problems and involvement with the court (prison) system.
- Provide education and training to the residents and staff of the facility on substance abuse trends and interventions.
- Participate in weekly multidisciplinary team meetings to discuss residents' progress in the facility.
- Collaborate and maintain open communication with the probation/parole officers and other officials from court services.
- Maintain daily progress and clinical notes on all residents in the facility.
- Assist the director of the facility in preparing monthly reports to the main office.

VERY IMPORTANT TEEN PARENTS (VIP) CLUB Muskegon, MI
Case Manager October 2001 to April 2002

- Provide case management services to teen parents involved in the program.

- Facilitate group classes with the parents on a weekly basis.
- Provide intensive home-based services to the teens and their families.
- Coordinate services and referrals with other treatment providers.

MUSKEGON COUNTY COMMUNITY MENTAL HEALTH Muskegon, MI
Case Manager June 1998 to October 2001

- Provided comprehensive mental health services to clients of the Youth Services and Developmental Disabilities Departments.
- Monitored residential placements for children being serviced by the agency.
- Completed assessments and other necessary paperwork required by the agency.
- Coordinated the completion of referrals and services to various treatment providers.

MUSKEGON PUBLIC SCHOOLS Muskegon, MI
At-Risk Student Specialist (Home/School Liaison) October 1995 to May 1998

- Responsible for being the link between parents and the school.
- Monitored the attendance of students on my caseload.
- Completed referrals to other community agencies.

Board Membership:

- The Pearl and Ivy Educational Foundation, Inc., January 2012 to 2017, Parliamentarian, Board of Directors, and Fundraising Committee Chairman.

PUBLICATIONS:

- King, D. (April 2011). *Love Heals all Wounds*. United States: Author House.
- King, D. (August 2013). *The Lived Experience with Christianity of Teenage African-American Females Ages 16 to 18 and Their Perceptions of Their Self-Esteem*. Dissertation. Argosy University, Washington, DC.
- King, D. (Spring 2015). *The lived Experience with Christianity and Teenage African-American Females' Perception of Their Self-Esteem*. Christian Education Journal.
- King, D. (Summer 2016). *Kingdom Upgrade: A Next Level Shift*. Nspiring Woman Publishers.
- King, D. (Winter 2018). *The Warrington Clan: Love's Whirlwind*. United States: Dr. Daphne King.
- King, D. (Winter 2019). *The Year of Gratitude*. United States: Dr. Daphne King

WORKSHOP PRESENTATIONS:

- King, D. (2010). Presenter: *Self-Esteem and Teenage Girls*, IRIS, Sterling, VA, April 2010.
- King, D. (2013). Presenter: *Self-Esteem and Teenage Girls*, Girls' Conference sponsored by Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc., March 2013.

- King, D. (2018). Presenter: *Persistently Pursuing Your Passion Leads to Success as a Leader*, MD State Youth Conference sponsored by Zeta Phi Beta Sorority, Inc., March 2017.
- King, D. (2018). Presenter: *Crisis Intervention*, Starmakers Dance Academy, February 2018.
- King, D. (2018). Presenter: *Creating Your Lifestyle for Success Through Goal Setting and Vision Boards*, Loudoun Counseling and Coaching, February 2018.
- King, D. (2019). Presenter: *Invest in Yourself for Success*, Loudoun Counseling and Coaching, January 2019.
- King, D. (2019). Presenter: *Developing a Positive Self-Image and Habits for Self-care*, Scripture Cathedral Ministries, June 2019.
- King, D. (2019). Presenter: *The Authentic You: Developing a Positive Self-Esteem*, Scripture Cathedral Ministries, August 2019.
- Tomaszewski, E., Guingab, T., King, D. (2021, September 20 -25) *Engaging students in synchronous hybrid environment: what we can learn from Hyflex teaching*. George Mason University Stearns Center Innovations in Teaching and Learning Conference: On-Demand Virtual.
- Tomaszewski, E., Guingab, T., King, D. (2022) *Engaging students in synchronous hybrid environment: what we can learn from Hyflex teaching*. Online Learning Consortium: Virtual.
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Service:

- George Mason University, Department of Social Work, MSW Program Committee, 2021-present
- George Mason University, Department of Social Work, Co-chair MSW Program Committee, 2023
- George Mason University, Department of Social Work, Co-chair MSW Admissions, 2022 - present
- George Mason University, Department of Social Work, Co-advisor, MSW Student Association, 2022 - present
- George Mason University, Department of Social Work, Co-advisor, Phi Alpha, 2022 - present
- George Mason University, Faculty Equity and Inclusion Committee, 2021-present
- George Mason University, College of Health and Human Services, Search Committee – Assistant Director of Graduate Admissions, 2021
- George Mason University, Department of Social Work, Search Committee – Term Full-time Faculty, 2021
- George Mason University, Department of Social Work, Search Committee – Director of Field Education, 2022
- George Mason University, Department of Social Work, Chair Search Committee – Term Instructional Faculty, 2023

Administrative:

- Collaboration on multi-disciplinary teams to build relationships and partnerships for the success of population served;
- Ability to evaluate services and programs to determine outcomes;
- Ability to coordinate multiple complex projects;
- Critical and analytical problem solving to identify, assess, and resolve internal and external problems;
- Preparation and management of sensitive information, such as legal, confidential, and policy; and
- Working knowledge of personal computer, MAC, and the Internet.

Personal:

- “Out of the box” thinker to foster change and maintain positive morale for teams;
- Empathetic, compassionate, and understanding;
- Able to bring a diverse group of people together;
- Ability to provide information and referrals to others;
- Fair and diplomatic in difficult situations and;
- Social Science Qualitative Researcher
- Self-starter and self-motivator.

PROFESSIONAL DEVELOPMENT ACTIVITIES:

- Facilitating the Return to School for Children with Cancer, Ashburn, VA 2007
- Childhood Developmental Disorders, Fairfax, VA 2006
- Proactive Strategies for Addressing Problem Behaviors for Individuals on the Autism Spectrum, Ashburn, VA 2006
- 4th Annual Eastern Conference on Child Sexual Abuse, Crystal City, VA 2005
- School Social Work Class/Seminar, Grand Valley State University 2001
- Working with an Understanding Families in Poverty, Muskegon ISD 2001
- Working with Children with Fragile Brains, Muskegon ISD 2001
- Fetal Alcohol Syndrome, Muskegon Community College 2000

MEMBERSHIPS:

- National Alliance on Mental Illness, 2023
- National Association of Social Workers, 2020 to Present
- Council on Social Work Education, 2020 to Present
- National Association of Parliamentarians, 2012 to 2013
- American Counseling Association, 2016
- National Association of Professional Women, 2016
- American Psychological Association, 2019

ADDITIONAL TRAININGS AND CERTIFICATIONS:

- State of Virginia, Licensed Clinical Social Worker, 2021
- District of Columbia Licensed Graduate Social Worker, 2002-2005

- Pupil Personnel Services License, July 2005
- Proficient in Microsoft Word
- Proficient in FACES System
- Proficient in Phoenix Database
- Proficient in SSORS Database

COMMUNITY INVOLVEMENT:

- Member, Marlboro Meadows Baptist Church
- Member, Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc.

AWARDS:

- **Shirley Travis Habit of Excellence Award, College of Public Health, 2023 – new from last year**

Academic Coursework Completed in Counseling Psychology

The Doctor of Education in Counseling Psychology is designed to meet the special requirements of working professionals motivated to develop their knowledge and skills to handle the changing needs of modern organizations. The program is designed to provide working professionals with the opportunity to pursue their personal and professional goals through the completion of a graduate program.

Required:

- C7462 Ethics in Practice
- C7454 Models of Clinical Supervision
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Students choose four of the following:

- C7443 Multicultural Issues in Counseling
- C7458 Diagnosis and Treatment Planning
- C7460 Techniques of Child & Adolescent Counseling
- C7537 Special Topics in Counseling – Faith Based Counseling

Theory requirements: 3 credits

Students choose one of the following:

- C7434 Cognitive-Behavioral Theories of Counseling

Research requirements: 15 credits

Required:

- R7000 Introduction to Academic Writing and Research
- R7031 Descriptive Research Methods
- R7035 Qualitative Research Methods

- R7036 Program Evaluation Methods

Choose one:

- R7037 Survey Techniques

Concentration: Counselor Education and Supervision

Students enrolled in the EdD CP program may choose an optional concentration in Counselor Education and Supervision (taken instead of non-concentration electives).

Concentration elective requirements: 12 credits

- C7452 Professional Development in Counseling
- C7453 Clinical Consultation
- E7033 Managing Change
- C7465 Teaching in Higher Education

The doctoral dissertation research is a scholarly written record of an original, research investigation submitted in support of candidacy for a degree. It is the culmination of the student's academic study at Argosy University (AU) and reflects the highest levels of intellectual rigor and quality in higher education. The doctoral dissertation research may result in a theory being created or tested, or the research may focus on a contextual topic or phenomenon with the goal of action and resolution.

The dissertation is developed in phases:

- Candidates begin with a prospectus. The prospectus is a short document (usually less than fifteen pages) describing the research interest of the candidate and the proposed approach to conducting the research.
- After the prospectus is approved by the program chair or designee, the committee is formed, and the candidate works with the committee to develop and defend a proposal.
- Candidates must attain written approval from the organization/institution where the study is to be conducted. Approval from the organization may include an application and/or review process. Candidates should become familiar with the approval process and timeline prior to submitting the IRB application to AU.
- The Institutional Review Board (IRB) application is submitted for approval (see the IRB guide for details of the process).
- Once approved by the IRB, the candidate conducts the research, documents the findings, and defends the study. After the final defense, the candidate should expect the dissertation to undergo revisions, per the committee's suggestions.
- The final copy of the revised dissertation is then edited and submitted to the Program Chair or the Chair's designee as record of successful completion.

