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Education

PhD	Social Work	University of Maryland, Baltimore	1995
MSW	Social Work – Aging	University of Maryland, Baltimore	1991
BA	Psychology	University of Maryland, College Park	1987

Journal of Ageing International: Editor-in-Chief 2019

Academic Appointments

Associate Dean for Faculty & Staff Affairs 2020
Professor, Tenured
College of Public Health (transitioned from CHHS, Oct. 2022)
George Mason University
Fairfax, VA

Associate Dean for Faculty Affairs 2019
Associate Professor, Tenured
Coordinator, Gerontology Program
College of Health and Human Services (CHHS), Department of Social Work
George Mason University
Fairfax, VA

Interim Associate Dean for Academic Affairs 2018-2019
Associate Professor, Tenured
Coordinator, Gerontology Program
College of Health and Human Services, Department of Social Work
George Mason University
Fairfax, VA

Assistant Dean for Undergraduate Studies 2012-2018
Associate Professor, Tenured

Coordinator, Gerontology Program
College of Health and Human Services, Department of Social Work
George Mason University
Fairfax, VA

Associate Professor, Tenured

2011-212

BSW Program Director
Coordinator, Gerontology Program
College of Health and Human Services, Department of Social Work
George Mason University
Fairfax, VA

Associate Professor, Tenured

2009-2011

BSW Program Director
College of Health and Human Services, Department of Social Work
George Mason University
Fairfax, VA

Assistant Professor

2003-2009

BSW Program Director
College of Health and Human Services, Department of Social Work
George Mason University
Fairfax, VA

Adjunct Professor

1999-2002

Department of Social Work
George Mason University
Fairfax, VA

Adjunct Professor (online courses)

1999-2001

Advisory Board Member
Department of Social Work
James Madison University
Harrisonburg, VA

Assistant Professor

1995-1998

Department of Social Work
Gerontology Program
James Madison University

Harrisonburg, VA
1995-1998

Instructor	1993-1995
Field Liaison	
University of Maryland School of Social Work	
Baltimore, Maryland	
1993-1995	

Other Positions and Employment

Evidenced-based practice – Curriculum Development Consultant	2007-2010
National Institute on Mental Health, REACH-SW Curriculum Project	

Curriculum Development Consultant	2001-2003
Council on Social Work Education (CSWE) Geriatric Education Center	

Executive Director	1998-2001
Association for Gerontology in Higher Education (AGHE)	

ER Social Worker	1993-1995
University of Maryland Hospital	

Scholarship

Peer-reviewed publications - [*denotes students] [+ denotes data driven publications and presentations]
Published

+**Tompkins, C.J.**, Ihara, E.S., Keesee, F.A.*, Hardy, G.N.*, Lauber, M.S.*, Magee, C.M.*, Kang, H., Barrett, K.*, Pantleay, H.*, Velazquez-Dominguez, V.*, Holden, M.* (in preparation). I Have Decided to Read Out Loud for the Rest of My Life!: Cognitive Health and the StrongerMemory Program.

+Inoue, M., Ihara, E., Layman, S., Li, M., Nosrat, S.*, Mehak, S.*, Barrett, K.*, Magee, C.*, McNally, K*., Moore, M.*, **Tompkins, C.** (under review). A Personalized Music Intervention in Nursing Home Residents Living with Dementia: Findings from a Randomized Study. *The Journal of Applied Gerontology*.

+Gimm, G., Layman, S., Inoue, M., Ihara, E., Pantleay, H.*, **Tompkins, C.** (under review). The Mason CARES Study: Assessing Caregiver Burden Following the Stress-Busting Program (SBP) for Family Caregivers of Older Adults Living with Dementia. *The Journal of Applied Gerontology*.

- +Ferguson, M.*, Dunn, J., Lawrence, H., Ihara, E., **Tompkins, C.J.**, & Weinstein, A. (in press). Creating a community-engaged health research curriculum: Lessons learned across sites and stakeholders. *The Journal of Baccalaureate Social Work*.
- +Ihara, E.S., **Tompkins, C.J.**, Pantleay, H*, Barrett, K.*, Holden, M.*, Velazquez-Dominguez, V.*, Ivey, K., Wates, L., Marrs, S.A. (2024). "Don't Treat Us Like Fragile Babies": Mentors' Perspectives of Senior Mentor Programs for Health Students. *Journal of Intergenerational Relationships*. <https://doi.org/10.1080/15350770.2024.2310654>
- +Dhokai, N., Matto H. C., Ihara, E. S., **Tompkins, C. J.**, Caswell, S. V., Cortes, N., Davis, R., Coogan, S. M., Fauntroy, V. N., Glass, E., Lee, J., Baraniecki-Zwil, G.*, & Ambegaonkar, J. P. (2023). Community arts engagement supports personal growth in older adults. *Journal of Aging Studies*.
- +Inoue, M., Waithaka, E., Ihara, E. S., **Tompkins, C. J.**, Donnelly, C., & Spinelli, L. (2023). Exploring students' experience of study abroad: Short programs in Japan. *The International Journal of Diversity in Education*.
- +Inoue, M., Li, M-H, Layman, S., **Tompkins, C.**, & Ihara, E. (2022). Characteristics of nursing facilities and staff willingness to implement a non-pharmacological intervention. *Gerontology and Geriatric Medicine*. <https://doi.org/10.1177/23337214221146410>
- +Ambergaonkar, J., Matto, H., Ihara, E., **Tompkins, C.J.** Caswell, S., Cortes, N., Davis, R., Coogan, S., Fauntroy, V., Glass, E., Lee, J., Baraniecki-Zwil, G. & Dhokai, N. (2022). Dance, music, and social conversation program participation positively affects physical and mental health in community-dwelling older adults: A randomized controlled trial. *Journal of Dance Medicine & Science*. <https://doi.org/10.12678/1089-313X.121522f>
- +Waters, L., *, Marrs, S.A., **Tompkins, C.J.**, Fix, R., Finucane, S. Coogle C.L, Grunden, K., Ihara, E.S., McIntyre, M., Parsons, P., & Slattum, P. (2022). Creating Interprofessional Readiness to Advance Age-Friendly U.S. Healthcare. *International Journal of Environmental Research and Public Health*, 19, 5258. <https://doi.org/10.3390/ijerph19095258>
- Vander Linden, K. & **Tompkins, C.J.** (2021). Collaborative Grounded Theory. *Grounded Theory Review*. 20(2), 32-42. <http://groundedtheoryreview.com/wp-content/uploads/2022/02/04-Vander-Linden-and-Tompkins-Collaborative-Grounded-Theory-12-2021.pdf>
- + Inoue, M., Hasegawa, M., **Tompkins, C.J.**, & Donnelly, C.M. (2021). Culturally responsive companion program for a Japanese nursing home resident with dementia. *Journal of Cross-Cultural Gerontology*. doi: 10.1007/s10823-021-09434-y
- +Matto, H., Ihara, E., **Tompkins, C.J.**, McNeil, K., Lopez-Piper, A., Eber, M., Dhokai, N., Davis, R., Cortes, N., Caswell, S., Coogan, S., Fauntroy, V., Glass, E., Baraniecki-Zwil, G., & Ambegaonkar, J. (2021). A novel participant-empowered pedagogical approach to engage and retain control group

- participants in Arts-based randomized controlled trials (RCTs). *Families in Society: The Journal of Contemporary Social Services*, 1-9. doi: 10.1177/1044389421997356
- +Vander Linden, K., & **Tompkins, C.J.** (2020). Doing one's best: Becoming a kinship caregiver. *Grounded Theory Review*, 19(2), 57–72. <http://groundedtheoryreview.com/category/volume-19/issue-2-december-2020>.
- + **Tompkins, C.J.**, & Vander Linden, K. (2020). Compounding complexity: Examining multiple factors leading to challenges within grandfamilies. *The Gerontologist*, 60(6), 1094-1102. doi: 10.1093/geront/gnz189
- + **Tompkins, C.J.**, Ihara, E.S., Inoue, M., Ferenz, J.*, & Pham, S.# (2019). A web-based training program for direct care workers in long-term care communities: Providing knowledge and skills to implement a Music and Memory intervention. *Gerontology & Geriatrics Education*, 41(3), 367-379. doi: 10.1080/02701960.2019.1699074
- + Ihara, E.S., **Tompkins, C.J.**, Inoue, M., & Sonneman, S.* (2018). Results from a person-centered music intervention for individuals living with dementia. *Geriatrics and Gerontology International*, 19(1), 30-34. doi:10.1111/ggi.13563
- + Inoue, M., **Tompkins, C.J.**, Scruggs, K*., & Robles, J.* (2018). Advance directives information delivery in Medicare/Medicaid-funded agencies: An exploratory study. *Journal of Social Work in End-of-Life & Palliative Care*, 14(2-3), 177-193. doi:10.1080/15524256.2018.1460742
- Tompkins, C.J.** (2017). Creating an Intergenerational-Friendly World (Editorial Comment). *Intergenerational Relationships*, 15(3).
- Inoue, M., Tsai, L. C., Lee, J. S., Ihara, E.S., **Tompkins, C.J.**, Aguimatang, J.*, & Hudson, S.* (2016). Creating an integrative research learning environment for undergraduate and graduate students. *Journal of Social Work Education*, 53(4), 759-764. doi:10.1080/10437797.2017.1287027.
- Ihara, E. S., Kennedy, W. G., **Tompkins, C. J.**, & Wolf-Branigin, M. E. (2015). Long-term dementia care: Modeling the decision process. Proceedings of the 24th Annual Behavior Representation in Modeling and Simulation Conference (BRiMS), pp. 59–62.
- + Kennedy, W. G., Ihara, E. S., **Tompkins, C. J.**, Inoue, M., & Wolf-Branigin, M. E. (2015). Computation modeling of caregiver stress. *Journal of Policy and Complex Systems*, 2(1), 31-44. doi: 10.18278/jpcs.2.1.5
- + Matto, H., **Tompkins, C.J.**, Ihara, E.S., & Inoue, M. (2015). Results from a Music, Imagery, and Movement (MiM) treatment intervention in a long-term care facility. *Families in Society*, 96(4), 277-283. doi:10.1606/1044-3894.2015.96.32

- + Ihara, E.S., Horio, B.M. & **Tompkins, C.J.** (2012). Grandchildren caring for grandparents: Modeling the complexity of family caregiving. *Journal of Social Service Research*, 38(5), 619-636. doi:10.1080/01488376.2012.711684
- + **Tompkins, C.J.**, Ihara, E.S., Cusick, A.,* & Park, N.S. (2012). Maintaining connections but wanting more: The continuity of familial relationships among assisted living residents. *Journal of Gerontological Social Work*, 55(3), 249-261. doi:10.1080/01634372.2011.639439
- + Ihara, E.S., **Tompkins, C.J.**, & Sonethavilay, H. (2012). Culture and familism: An exploratory case study of a grandparent-headed household. *Journal of Intergenerational Relationships*, 10(1), 34-47. doi:10.1080/15350770.2012.645737
- Tompkins, C.J.**, Ernst, J., Ihara, E., Clark, P. (2011). Two birds with one stone: Using gerontology experiences to meet CSWE competencies. *Journal of Baccalaureate Social Work Education*, 16(1), 63-83.
- + Curl, A.*, **Tompkins, C.J.**, Rosen, A., & Zlotnick, J. (2010). A case study of professional change: The impact of the national gerontological social work competencies survey. *Journal of Gerontology and Geriatrics Education*, 31, 256-273. doi:10.1080/02701960.2010.503135
- Pinazo-Hernandis, S., & **Tompkins, C.J.** (2010). Forum Response: A Practice-Based Article Intergenerational Caregiving. Young Auxiliary Caregivers. *Journal of Intergenerational Relationships*, 8, 198-199.
- + **Tompkins, C.J.**, Rogers, A. & Cohen, H. (2009). Promoting undergraduate student research collaboration: Faculty perceptions of benefits and challenges. *Journal of Baccalaureate Social Work*, 14, 1-13.
- + **Tompkins, C.J.**, & Sorrell, J.M. (2008). Older adults with Alzheimer's disease in a faith community: Forging needed partnerships between clergy and health care professionals. *Journal of Psychosocial Nursing and Mental Health Services*, 46, 22-25. doi:10.3928/02793695-20080101-12
- + **Tompkins, C.J.** (2007). Who will care for the grandparents? Exploring relationships between grandparents and grandchildren. *Journal of Psychosocial Nursing and Mental Health Services*, 45(5), 19-22.
- + **Tompkins, C.J.**, & Weinreich, D. (2007). Collaborating, teaching and learning in cyberspace: A virtual age experience. *Journal of Gerontological Social Work*, 50, 119-134. doi:10.1300/J083v50n01_09
- Davis, M.E., **Tompkins, C.J.**, & Wolf-Branigin, M. (2006). Using image manipulation skills to teach community problem-solving. *Journal of Instruction Delivery Systems*, 20, 6-9.

- Tompkins, C.J.** (2006). Are we really teaching our students an aging perspective when we use the term intergenerational? Are we encouraging the stigmas associated with aging if we use a 'backdoor approach' in recruiting students to become interested in working with older adults? *Journal of Intergenerational Relationships*, 4, 109-112. doi:10.1300/J194v04n04_11
- + Newman, S., & **Tompkins, C.J.** (2006). A case study reflecting healthy aging in the U.S. *Indian Journal of Gerontology*, 20, 99-110.
- Weinreich, D.M., & **Tompkins, C.J.** (2006). Learning objects and gerontology. *Educational Gerontology*, 32, 785-801.
- + **Tompkins, C.J.**, Rosen, A.L., & Larkin, H. (2006). Invited Essay: An analysis of social work textbooks for aging content: How well do social work foundation texts prepare students for our aging society? *Journal of Social Work Education*, 42, 3-23. doi:10.5175/JSWE.2006.042110001
- Tompkins, C.J.**, & Rosen, A.L. (2006). Developing visibility for aging in social work: The first NGSWC. *Journal of Gerontological Social Work*, 48, 1-8. doi: 10.1300/J083v48n01_01
- + Hermoso, J., Rosen, A.L., Overly, L., & **Tompkins, C.J.** (2006). Increasing aging and advocacy competency: The intergenerational advocacy pilot project. *Journal of Gerontological Social Work*, 48, 179-192. doi:10.1300/J083v48n01_12
- + Ericson, C.B., & **Tompkins, C.J.** (2006). Infusing aging content into a research course: A national organization and university partnership. *Educational Gerontology*, 32, 225-240. doi:10.1080/03601270500476888
- Hooyman, N.R., & **Tompkins, C.J.** (2005). Special Section: Innovations in gerontological social work education: Transforming social work education, Guest Editorial. *Journal of Social Work Education*, 41, 371-377. 10.5175/JSWE.2005.334832005
- Curl, A.L., Tompkins, C.J., Rosen, A.L., & Zlotnik, J.L (2005). *A case study of professional change: The impact of the national gerontological social work competencies survey*. *Gerontology & Geriatrics Education* 31 (3), 256-273. doi.org/10.1080/02701960.2010.503135
- + Oktay, J., & **Tompkins, C.J.** (2004). Personal assistance providers' mistreatment of disabled adults. *Health and Social Work*, 29, 177-188.
- + **Tompkins, C.J.**, & Siegel, E. (2001). A national survey on distance education in gerontology. *Gerontology and Geriatrics Education*, 21, 7-15. doi:10.1300/J021v21n01_02
- + Saltz, C.C., Zimmerman, S.I., **Tompkins, C.J.**, Harrington, D., & Magaziner, J. (1999). Stress among caregivers of hip fracture patients: A longitudinal study. *Journal of Gerontological Social Work*, 30, 167-181. doi:abs/10.1300/J083v30n03_13

- + Hoffman, D.E., Zimmerman, S.I., & **Tompkins, C.J.** (1997). How close is close enough? The influence of family relationships in determining attitudes towards advance directives and preferences for life sustaining treatments. *The Journal of Ethics, Law and Aging*, 3, 5-24.
- + Hoffman, D. E., Zimmerman, S.I., & **Tompkins, C.J.** (1996). The dangers of directives or the false security of forms. *The Journal of Law, Medicine and Ethics*, 24, 5-17. doi:abs/10.1111/j.1748-720X.1996.tb01829.x
- + Bolla, K.I., Lindgren, K.N., Bonaccorsy, (**Tompkins**) **C.J.**, & Bleeker, M.L. (1991). Memory complaints older adults – Fact or fiction? *Archives of Neurology*, 48, 61-64. doi:10.1001/archneur.1991.00530130069022
- + Bolla, K.I., Lindgren, K.N., Bonaccorsy, (**Tompkins**) **C.J.**, & Bleeker, M.L. (1990). Predictors of verbal fluency (FAS) in the healthy elderly. *Journal of Clinical Psychology*, 46, 623-628.

Reports, White Papers, Book Reviews, Blogs

- Tompkins, C.J.** (2020). Kinship Family Institute Evaluation Report – 2019. Presented to the Kinship Family Institute Advisory Council.
- Tompkins, C.J.**, Wojtusiak, J., Nia, R., Campos, K. (2020). Wandering and Dementia: A George Mason University Study. Blog. Insight Memory Care Center.
- Tompkins, C.J.**, Ihara, E.S., Inoue, M., Clark, C., & Rumril, K.S. (2019). The Mason Music and Memory Initiative (M3I). *Age in Action* 34(3), 1-6.
- + **Tompkins, C.J.**, Ihara, E., Inoue, M., Clark, C. (2018). A web-based training program for direct care workers in long-term care communities: Providing knowledge and skills to implement a music and memory intervention. A report to the Virginia Center on Aging Geriatric Training and Education Awards Fund.
- + **Tompkins, C.J.** (2018). Kinship Family Institute Evaluation report. Presented to the Kinship Family Institute Advisory Council.
- + **Tompkins, C.J.** (2018). Establishing AARP Livable Communities: An Evaluation of Four Jurisdictions. AARP.
- + **Tompkins, C.J.** (2017). Kinship Family Institute Evaluation report.
- Tompkins, C.J.** (2012). Book Proposal Review for Wiley Publications: Working with Dementia: What You Need to Know. Authors: Daniel B. Kaplan & Barbara Berkman
- Tompkins, C.J.** (2011). Meeting the Challenges of Teaching Aging Content: Social Work Education at the Forefront – A Review Essay. *The Gerontologist*, 51(5), 726-727.

Tompkins, C.J. (2008). *Letter to my mentors*. An article for the Association for Gerontology in Higher Education's (AGHE) Newsletter. The Association for Gerontology in Higher Education, the Educational Unit of The Gerontological Society of America, Washington, DC.

Tompkins, C.J. (2006). [Review of the book: *Aging Education in a Global Context: A Selection of Proceedings from the 2004 Association for Gerontology in Higher Education Annual Conference*, Edited by Dena Shenk and Lisa Groger. Haworth Press, *Journal of Gerontology and Geriatric Education*]. Review used in promotional materials.

Tompkins, C.J. (2005). [Review of the book: *Multidisciplinary Perspectives on Aging*. Edited by Lynn M. Tepper and Thomas Cassidy, Springer Publishing Company]. *Contemporary Gerontology*, 11 (4).

+ Davis, M., Ericson, C., **Tompkins, C.J.** & Raskin, M. (2005). *Family violence social indicators project: A collaboration between the family and children's trust fund of Virginia and George Mason University*. A report submitted to the Family and Children's Trust Fund of Virginia.

Experience: Exciting Careers in Social Work and Aging (2005). The Gerontological Society of America. Funded by the John A. Hartford Foundation [helped to gather and write content].

Rosen, A.L. & **Tompkins, C.J.** (2005). *Post-event summary report for the White House Conference on Aging*. CSWE, Gero-Ed Center (published on their website).

Themes of the Times for Human Behavior in the Social Environment (2005). Allyn & Bacon (compiled articles).

Tompkins, C.J. (2004). Editorial comments. *Journal of Intergenerational Relationships*, 2, 1-3.

Rosen, A.L. & **Tompkins, C.J.** (2004). Foreword. In Langer, N. & Tirrito, T. (2004). *Aging Education: Teaching and Practice Strategies*. University Press: Lanham, Maryland.

McGuire, S.L. & **Tompkins, C.J.** (2004). Teaching about Aging for Children and Youth. In AGHE's Brief Bibliography Series. Association for Gerontology in Higher Education: Washington, D.C.

Tompkins, C.J. & Rosen, A.L. (2004). Working with Informal Caregivers of Chronically Ill and Disabled Older Adults. Web-enhanced Teleconference Seminar (three-hour on-line course). Institute for Geriatric Social Work: Boston, Massachusetts.

Tompkins, C.J. & Rosen, A.L. (2002). *Teaching Resource Kit*. Council on Social Work Education's Strengthening Aging and Gerontology Education in Social Work: Alexandria, VA.

Tompkins, C.J. (2001). Adult Education. *The Encyclopedia of Aging*. Third Edition (updated), 22-24.

Tompkins, C.J. (2001). Association for Gerontology in Higher Education. *The Encyclopedia of Aging*, Third Edition (updated), 101-102.

Tompkins, C.J. (2001). Gerontological Education and Training. *The Encyclopedia of Aging*. Third Edition (updated), 437-439.

+ Oktay, J.S., **Tompkins, C.J.** & Downing, C. (1996). Abuse and Neglect of People with Disabilities by Personal Care Providers: An Exploratory Survey. *End Results and Starting Points: Expanding the Field of Disability Studies*; Edited by Elaine Makas, The Society for Disability Studies and The Edmund S. Muskie Institute of Public Affairs, Portland, ME.

+ **Tompkins C.J.** (1995). The Effects of Stress, Role Ambiguity and Social Support on Burnout Among Home Health Aides Caring for the Frail Elderly: Toward the Prevention of Maltreatment. University of Maryland School of Social Work. UMI Microform Number: 9541560.

+ Hoffman, D.E., Zimmerman, S.I. & **Tompkins, C.J.** (1994). *Study of the knowledge and attitudes of elderly non-institutionalized individuals towards advance directives and life sustaining treatments. Report prepared for Geriatrics Gerontology Education and Research (GGEAR), University of Maryland.*

Books, Chapters, Special Issues

Tompkins, C.J. (2024). Associate Editor. *Journal of Intergenerational Relationships*. Special Issue (expected publication date, 12/24).

Gelman, C.R., **Tompkins, C.J.**, & Ihara, E.S. (2013). The complexities of caregiving for minority older adults: Rewards and challenges. In K. E. Whitfield & T. A. Baker (Eds.), *Handbook of minority aging* (pp. 313–327). New York, NY: Springer.

Ritchie, D. J., **Tompkins, C. J.**, & Ihara, E. S. (2013). Integrative methods in social action and social change: Community-building for human rights. In M.C. Hokenstad, L. M. Healy, & U. A. Segal (Eds.), *Teaching Human Rights: Curriculum resources for social work educators*. Alexandria, VA: CSWE Press.

Tompkins, C.J., & Rosen, A. (2007). *Fostering social work gerontology competence*. An edited monograph for Haworth Press. Binghamton, NY.

Kropf, N.P., & **Tompkins, C.J.** (2002). *Teaching Aging: Syllabi, Resources & Infusion Materials for the Social Work Curriculum*. Council on Social Work Education: Alexandria, VA.

GRANTS/CONTRACTS– Current & Completed (Extramural)

Co-Principal Investigator

Mason CARES Plus

Funder: Retirement Research Foundation (RRF)

Total: \$89,995; 2% effort

Collaborators: Megumi Inoue (PI), Emily Ihara, Gilbert Gimm
2023-2024

Principal Investigator

Mason CARES

Funder: Retirement Research Foundation (RRF)

Total: \$177,625; 6% effort

Collaborators: Emily Ihara, Megumi Inoue
2021-2023

Co-Principal Investigator

StrongerMemory (Phase II): Experiences of Older Adults and Caregivers in an Intervention Program for Cognitive Impairment

Funder: Alzheimer's and Related Disorders Research Awards Fund, ADRAF – Virginia Center on Aging

Total: \$45,000; 1% effort

Collaborators: Hyun Kang (PI), Emily Ihara
2022

Principal Investigator

StrongerMemory

Funder: Goodwin Living (contract)

Total: \$20,000

Collaborators: Emily Ihara, Hyun Kang
2020-2024

Co-Principal Investigator

Mantrah (Managing Mental Health Through Technology): Examining the Effects of Collaborative Care Management Technology Application.

Funder: Virginia Center on Aging – Alzheimer's and Related Disease Research Award Fund

Total: \$45,000 (10% effort)

2021-2022

Co-Principal Investigator

The ECHO Institute at the University of New Mexico Health Sciences Center: AHRQ ECHO National Nursing Home COVID-19 Action Network

Funder: AHRQ

Total: \$360,000

Collaborators: Emily Ihara (PI), Megumi Inoue

2020-2021

Co-Principal Investigator

CARES Act COVID Funding

Preventing, preparing for, and responding to COVID-19.

Funder: HRSA – Geriatric Workforce Enhancement Sponsor: Virginia Center on Aging

Total: \$8,100

Collaborators: Emily Ihara (PI), Megumi Inoue

2020

Co-Principal Investigator

Geriatrics Workforce Enhancement Program: Developing trainings of non-pharmacologic interventions for people with dementia throughout the state.

Funder: HRSA – Geriatric Workforce Enhancement Sponsor: Virginia Center on Aging

Total: \$142,053; 3% effort

Collaborators: Emily Ihara (PI), Megumi Inoue

2019-2025

Principal Investigator

The Implementation and Evaluation of a Student Ambassador Program for a Music & Memory Intervention

Training faculty and students to collect and analyze data in nursing facilities located with their region for the Music & Memory Intervention.

Funder: 4-VA

Total: \$19,500

Collaborators: Emily Ihara, Megumi Inoue

2019-2020

Principal Investigator

Implementation and Evaluation of the Birdsong Initiative

Implementing and analyzing a non-pharmacologic intervention for people with dementia.

Funder: Virginia Department of Medical Assistance Services

Sponsor: Birmingham Green Nursing Home

Total: \$15,000; 1.9% effort

2019-2021

Co-Principal Investigator

Older Adults and Suicide: Knowledge, Skills, and Strategies for Awareness and Prevention

Development and evaluation of an online training module for nursing home staff.

Funder: Virginia Commonwealth University

Sponsor: Virginia Center on Aging – Geriatric Training & Education

Total: \$25,000; 15% effort

Collaborators: Emily Ihara (PI), Megumi Inoue, Holly Matto

2018

Co-Investigator

Effects of Arts Engagement Programs on Health-Related Quality of Life, Physical Performance, and Perceptions of Self in Older Adults: A Randomized Controlled Trial

Funder: National Endowment for the Arts

Total: \$99,978; 1.5% effort

Collaborators: Jatin Ambegaonkar (PI), Nyati Dhokai, Holly Matto, Rick Davis, Nelson Cortes, Emily Ihara

2018-2019

Principal Investigator

Virginia Geriatric Education Center Geriatrics Workforce Enhancement Program (GWEP): Community-based Training in Dementia Caregiving (year 1-4)

Working with community partners to implement and evaluate 2-3 community workshops per year.

Funder: Health Resources and Services Administration

Sponsor: Virginia Commonwealth University Virginia Center on Aging

Total: \$40,023; 1% effort

Collaborator: Emily Ihara

2015-2019

Co-Principal Investigator

Virginia Nursing Facilities: The Music & Memory Initiative

Working with Virginia nursing facilities to implement the Music & Memory Initiative in 114 Long-term Care Facilities throughout Virginia; content expert, data collection, analysis.

Funder: Virginia Department of Medical Assistance Services

Total: \$567,100; 6% effort

Collaborators: Megumi Inoue (PI), Emily Ihara

2018-2021

Co-Principal Investigator

Analysis of Wandering Patterns of Individuals with Alzheimer's Disease

Examining a GPS insole shoe device for individuals with dementia who have a history of wandering.

Funder: Virginia Center on Aging – Alzheimer's and Related Disease Research Award Fund

Total: \$45,000; 5% effort

Collaborator: Janusz Wojtusiak (PI)

2018-2019

Principal Investigator

A Web-based Training Program for Direct Care Workers in Long-term Care Communities: Providing

Knowledge and Skills to Implement a Music and Memory Intervention

Funder: Virginia Center on Aging Geriatric Education and Training

Total: \$20,000; 20% effort

Collaborators: Emily Ihara, Megumi Inoue

2017

Principal Investigator

Kinship Family Institute

Funder: Fairfax County Department of Family Services

Total: \$110,000; 20% effort

2016-2020

Co-Principal Investigator

Advanced Care Planning in Medicare/Medicaid Funded Agencies: A Culturally Competent Training

Funder: Virginia Center on Aging

Sponsor: Commonwealth of Virginia, Veterans Affairs, and Homeland Security

Total: \$12,500; 2% effort

Collaborator: Megumi Inoue (PI)

2016-2017

Principal Investigator

Proposal Writing for the Fairfax County Department of Family Services – the Fatherhood Initiative

Funder: Fairfax County Department of Family Services

Total: \$3,233; 12.6% effort

2015

Principal Investigator

Individuals with Dementia at Adult Day Health Care Centers: Examining the Effects of Personalized Music on Behavior and Emotion

Funder: The Virginia Center on Aging – Alzheimer's and Related Disorder Research Award

Total: \$44,949; Direct: \$44,949

Collaborators: Emily Ihara, Megumi Inoue, Holly Matto

2015-2016

Co-Investigator

Depression, Dementia, and Delirium: Managing the Three D's in Older Adults with Multiple Chronic Conditions

Funder: The Retirement Research Foundation

Total: \$9,999

Collaborator: Margie Rodan (PI)

2014

Co-Principal Investigator

Music, Imagery and Movement: An Intervention with Nursing Home Residents.

Funder: National Endowment of the Arts

Collecting and analyzing data

Total: \$25,000; 5% effort

Collaborators: Holly Matto (PI), Emily Ihara

2014-2016

Co-Investigator

Mason Partners for Education in Geriatrics (Mason PEG): Behavioral Health Initiative

Funder: Health Resources and Services Administration

Total: \$773,015; 30% effort

Collaborator: Robin Remsburg (PI), Margie Rodan

2012-2015

Co-Investigator

Partners for Education in Geriatrics (PEG)

Funder: Health Resources and Services Administration

Total: \$468,346; 1% effort

2009-2012

Principal Investigator

Grandparent Headed Households: The Long-term Caregiving Relationship between Grandparents & Grandchildren

Funder: The John A. Hartford Foundation

Sponsor: The Gerontological Society of America

Total: \$100,000; 39% effort

2007-2009

Co-Principal Investigator

Ethics of Respect for Spirituality in Persons Living with Alzheimer's Disease

Funder: Virginia Center on Aging – Alzheimer's Related Disease Research Award Fund

Total: \$30,000; 11% effort

Collaborator: Jean Sorrell (PI)

2006-2007

Co-Investigator

Identifying Social Indicators Related to Family Violence Across the Life Span

Funder: Virginia Department of Social Services

Total: \$10,000

Collaborator: Molly Davis
2005

Principal Investigator

Virtual AGE (Alliance for Gerontology Education)

Funder: Health Resources and Services Administration – Western Michigan University

Total: \$10,042

2003-2004

Prior to Mason:

Principal Investigator

Council on Social Work Education Conference Support

Funder: Health Care Georgia Foundation

Total: \$10,000

2001

Principal Investigator

Careers in Aging

Funder: AARP Andrus Foundation

Total: \$10,000

2000

Principal Investigator

Research, Finance and Gerontology: Undergraduate Scholarships to Support the Development of Experts in the Field.

Funder (Prime Sponsor): AARP Andrus Foundation Grant

Sponsor: Association for Gerontology in Higher Education

Total: \$60,000

2000

Principal Investigator

Research, Finance, and Gerontology: Undergraduate Scholarships to Support the Development of Experts in the Field (First Year Award)

Funder (Prime Sponsor): AARP Andrus Foundation

Sponsor: Association for Gerontology in Higher Education

1999

Principal Investigator

Integrating Learn and Serve Experiences into the Gerontology Curriculum

Funder (Prime Sponsor): National Corporation for Service Learning,
Sponsor: Association for Gerontology in Higher Education
Total: \$186,000
1999

Principal Investigator

Caregivers of the Frail Elderly: Perceptions of Stress and the Need for Community Services.

Funder (Prime Sponsor): James Madison University, College of Integrated Science and Technology Summer Research Grant
Total: \$4,000
1998

GRANTS/CONTRACTS – Internal

Co-Investigator

Creating a Mason-based interdisciplinary community-academic partnership for fall prevention in older adults

Funder: George Mason University – ORIEI
Total: \$49,990
2023-2025

Co-Investigator

Smart Music Intervention Program for Older Adults with Cognitive Impairment: A Protocol Development

Funder: George Mason University – IDIA Grant
Total: \$107,06
2021-2023

Principal Investigator

The Collaborative for Promoting and Enhancing Knowledge and Skills for an Aging Society.

Funder: George Mason University -Curriculum Impact Grant
Total: \$15,000
2018-2019

Principal Investigator

Community-Engaged Health Research Program

Funder: George Mason University – Curriculum
Impact Grant

Total: \$45,300

Collaborators: Emily Ihara, Ali Weinstein, Heidi
Lawrence

2018-2019

Co-Principal Investigator

Social Work integrative Research Lab (SWiRL)
Project

Funder: George Mason University - Students as
Scholars Scholarship Development Grant

Total: \$47,500

Collaborators: JoAnn Lee, Emily Ihara, Megumi
Inoue, Laura Cordisco Tsai

2016-2017

Principal Investigator

Online course development: SOCW 375

Funder: George Mason University Office of
Digital Learning

Total: \$4,000

2016

Principal Investigator

*Integrative Methods in Social Action and Social
Change: A Focus on Human Rights.* Funder:

George Mason University Track A Scholarship
Development Grant

Total: \$6,000

Collaborator: Emily Ihara

2015

Co-Principal Investigator

*Integrating TAC Assignments Across the Social
Work Curriculum. College of Arts and Sciences
Technology Across the Curriculum (TAC) Program*

Total: \$18,000

Collaborator: Mike Wolf-Branigin (PI)
2005-2007

PRESENTATIONS (Selected)

#=Refereed

Hand, M., Kang, H., Tompkins, C., Ihara, E., Inoue, M. & Harvey, K. (2023). *Intergenerational learning strategies for addressing ageism in higher education: A scoping review* [Program & Research Showcase]. Generations United 22nd Global Intergenerational Conference, Washington, DC <https://www.gu.org/projects/global-intergenerational-conference/>

Hand, M., Inoue, M., Kang, H., Tompkins, C., Ihara, E., Harvey, K. & Parsons, A. (2023). *What is known about intergenerational learning approaches for addressing ageism. including toward individuals with dementia, and attitudes toward aging among future practitioners?* Exploring timely scoping review results. [Interactive poster presentation]. Alzheimer's Association International Conference, Amsterdam, Netherlands.

Hand, M., Ihara, E., Inoue, M., Kang, H., Tompkins, C., Harvey, K. & Parsons, A. (April, 2023). *Intergenerational learning strategies for university and college students to reduce ageism: Preliminary scoping review results* [Poster presentation]. Southern Gerontological Society Annual Meeting & Conference, Norfolk, VA. <https://southerngerontologicalsociety.org/meeting.html>

Gimm, G., Tompkins, C.J. Ihara, E., Inoue, M., Layman, S. & Pantleay, H. (November, 2022). *The Mason CARES Randomized Study: Assessing Caregiver Burden Following a Stress Management Program*. Presented at The Gerontological Society of America's Annual Conference.

Inoue, M., Li, M., Ihara, E., **Tompkins, C.**, Clark, C., & Layman, S. (January 16, 2022). *Efficacy of a Personalized Music Intervention on Mood and Behaviors of People with Dementia: A Randomized Control Trial*. Presented at the Society for Social Work and Research Annual Conference. #

Tompkins, C.J. (November 18, 2021). *Care Partners of Family Members with Dementia: Reducing Stress and Increasing Life Satisfaction*. Presented to the Virginia Caregiver Coalition (invited).

Waters, L., Rhodes, A., Arnette, S., Bluestein, D., Ihara, E., Inoue, M., & **Tompkins, C.** (November 13, 2021). *Virginia's Response to the Nursing Home COVID Action Network*. Presented at The Gerontological Society of America's Annual Scientific Meeting (virtual). #

Ihara, E.S., **Tompkins, C.**, Inoue, M., & Barrett, K. (November 12, 2021). *Creative Arts Interventions: A Way to Combat Ageism and Increase Student Interest in Gerontology*. Presented at The Gerontological Society of America's Annual Scientific Meeting (virtual). #

Tompkins, C.J. (November 11, 2021). *Cognitive Impairment Programs*. Invited chair of a 5-paper symposium. The Gerontological Society of America's Annual Scientific Meeting (virtual). #

Tompkins, C.J., Ihara, E.S., Liebreich, R., Frederickson, J., & Bradley, L. (November 11, 2021). *The StrongerMemory Program: A Brain Health Intervention for Individuals with Mild Cognitive*

Impairment. Presented at The Gerontological Society of America's Annual Scientific Meeting (virtual). #

Inoue, M., Li, M., Ihara, E., **Tompkins, C.**, Clark, C., & Layman, S. (November 11, 2021). *Implementing a Personalized Music Intervention for Persons Living with Dementia in Nursing Facilities*. Presented at The Gerontological Society of America's Annual Scientific Meeting (virtual) .#

Tompkins, C.J., Vander Linden, K. (April 16-19, 2021). *Collaborative Classic Grounded Theory* [Recorded online paper presentation]. Classic Grounded Theory International Conference (invited).

Waters, L., Slattum, P. Anello, E.F., Ihara, E., Finucane, Gruden, K., S., Marrs, M., McIntyre, M., Parsons, P., **Tompkins, C.**, & Winship, J., (May 12, 2021) *Creating Interprofessional Readiness to Advance Age-Friendly Healthcare* [E Poster Presentation]. Presented at the virtual American Geriatrics Society Annual Scientific Meeting. #

+Dhokai, N., Matto, H., Ihara, E., **Tompkins, C.**, Caswell, S., Cortes, N., Davis, R., Coogan, S., Fauntroy, V., Glass, E., Lee, M., Baraniecki-Zwil, G., & Ambegaonkar, J. (2020). *Community arts programming supports social engagement and personal growth in older adults*. Presented at the IADMS Conference (e-conference). #

Ihara, E.S. & **Tompkins, C.J.** (2020). *Non-pharmacologic, person-centered, creative arts interventions for persons living with dementia*. Presented at the Virginia Workforce Enhancement CIRCAA Retreat (January) #

+Ambegaonkar, J.P., Matto, H., Ihara, E., **Tompkins, C.J.**, Caswell, SV., Cortes, N., Davis, R., Coogan, S., Fauntroy, V., Glass, E., Lee, M., Baraneicki-Zwil, G., & Dhokai, N. (2020). *Dance and music engagement affects health outcomes in older adults: A randomized controlled Trial*. Presented at the IADMS Conference (e-conference). #

Tompkins, C.J., Zic. A., Carlson, E., Purvis, A., Yancura, L., & Nadorff, D. (2020). Exploring the Stress and Strengths Arising from the Complexities Existing within Grandfamilies. *The Gerontological Society of America*. November 4-8 (virtual conference). #

Ihara, E., Inoue, M. **Tompkins, C.J.**, & Kaplan, D. (2020). Non-Pharmacologic Interventions for People Living with Dementia in Long-term Care Settings. *The Gerontological Society of America*. November 4-8 (virtual conference). #

Ihara, E., Matto, H., **Tompkins, C.J.**, Inoue, M., Lopez-Piper, A., McNeil, K., Eber, M., Dhokai, N., & Ambegaonkar, J. (2020). Exploring the Effects of Arts Intervention Groups on Well-being Among Older Adults. *The Gerontological Society of America*. November 4-8 (virtual conference). #

Ihara, E., Kennedy, W.G., **Tompkins, C.J.**, Vancerch, R., Kwan, B., & Barrett, K. Emotional Experiences of Dementia Caregiving Transitions. *The Gerontological Society of America*. November 4-8 (virtual conference).#

- Ihara, E.S. & **Tompkins, C.J.** (2020). *Non-pharmacologic, person-centered, creative arts interventions for persons living with dementia*. Presented at the Virginia Workforce Enhancement CIRCAA Retreat (January 18th).
- +Inoue, M. Hasegawa, M., **Tompkins, C.J.**, & Donnelly, K.* (2019). *Person-centered care to decrease loneliness and social isolation in long-term care settings*. Presented at The Gerontological Society of America for the 2019 Conference. #
- +**Tompkins, C.J.** (2019). *Surviving the Complexity: The application of a grounded theory to understand kinship caregiving relationships*. Presented at The Gerontological Society of America for the 2019 Conference (accepted). #
- +**Tompkins, C.J.**, Ihara, E.S., & Bittinger, K*. (2019) *Students' Perspectives on Living and Working within an Aging Society*. Presented at to The Gerontological Society of America for the 2019 Conference. #
- +**Tompkins, C.J.** (2019, May). *Music, Movement & Memories: An Intervention to Increase Social Engagement and Positive Emotions*. Virginia Triad Conference 2019, Williamsburg, VA. Keynote Speaker (invited). #
- + Webster, P.M*, Ferguson, E*, Dunn, J.*, Lawrence, H.Y., Ihara, E., **Tompkins, C.J.**, Vargas-Jackson, R. & Weinstein, A.A. (2019). *Creating a Community-Engaged Health Research Course: Lessons Learned from Students and Community Partners*. Poster presented at the Association for Schools and Programs of Public Health (ASPPH). #
- + **Tompkins, C.J.**, Walker, G., King, J., & Snider, N. (2018, November). *Age Friendly Communities: Implementation and Evaluation*. Poster presented at the annual meeting of The Gerontological Society of America. Boston. #
- + **Tompkins, C.J.**, Ihara, E.S., Inoue, M., Matto, H., & Clark, C. (2017, July). *Music & Memory: Partnerships to Stimulate Emotions and Behaviors in Individuals with Dementia*. Symposium chair: Dan Cohen. The International Association of Gerontology and Geriatrics (IAGG) Conference. #
- + Aguimatang, J.,* Inoue, M., **Tompkins, C. J.**, Entwistle, J.,* & Hudson, S.* (2017, January). Advance directives information delivery in Medicare/Medicaid funded agencies: An exploratory study. Paper presented at the annual meeting of Society for Social Work and Research in New Orleans. #
- Inoue, M., (Chair) & **Tompkins, C.J.** (Co-Chair). (2016, November). Long-term care needs and services from community-based to institutionalized care: East meets west. Symposium conducted at the annual meeting of the Gerontological Society of America in New Orleans. #
- + **Tompkins, C.J.**, Ihara, E.S., Inoue, M. (2016, November). *Stimulating Emotions and Behaviors in Individuals with Dementia: A Personalized Music Intervention*. The Gerontological Society of America's Annual Scientific Meeting, New Orleans. #

- + Ihara, E., Kennedy, W., Inoue, M., **Tompkins, C.J.**, Wolf-Branigin, M. (2016, November). *Is Incontinence the "Breaking" Point? Examining the Decline in ADL Functioning and Caregiving Stress*. The Gerontological Society of America's Annual Scientific Meeting, New Orleans. #
- + Inoue, M., Entwistle, J.,* Aguimatang, J.,* Hudson, S., **Tompkins, C.J.**, (2016, November). *Advance Directives Information Delivery in Medicare/Medicaid Funded Agencies: An Exploratory Study*. The Gerontological Society of America's Annual Scientific Meeting, New Orleans. #
- + **Tompkins, C. J.**, Ihara, E. S., Inoue, M. (2016, July). *The power of personalized music: Mason's Music & Memory research*. Invited presenters for Fairfax County Long-term Care Coordinating Council, Fairfax, VA.
- + **Tompkins, C. J.**, Ihara, E. S., Inoue, M., & Hudson, S. (2016, March). *The power of personalized music: Mason's Music & Memory research*. Invited presenters for Fairfax County Adult Day Health Care Centers Staff Development Day, Fairfax, VA.
- + Matto, H., **Tompkins, C.J.**, Ihara, E., Inoue, M., & Byrd, A. * (2016, January). RCT: Examining the effects of Music, Imagery & Movement (MiM) to reduce depression in assisted living. Poster presented at the annual meeting of Society for Social Work and Research in Washington DC. #
- + Ihara, E., Kennedy, W., Inoue, M., **Tompkins, C.J.**, & Wolf-Branigin, M.E. (2015, November). *Using Agent-Based Modeling to Test Community-Based Dementia Caregiving Options*. Presented at The Gerontological Society of America's Annual Scientific Meeting. Orlando, Florida. #
- + **Tompkins, C.J.** (2015, November). *Kinship Caregivers: The Complexities of Parenting two Generations*. Presented at The Gerontological Society of America's Annual Scientific Meeting. Orlando, Florida. #
- + **Tompkins, C.J.** & Ihara, E.S. (2015, April). Successful Aging: Researching the Benefits of Music and Memory. Presented to Falcons Landing Military Retirement Community. **(Invited)**
- + **Tompkins, C.J.** & Ihara, E.S. (2015, April). Music and Memory: A Caregiver's Tool for their Toolbox. Presented to the Virginia Federation of Chapters of National Active and Retired Federal Employees Convention. **(Invited)**
- + Matto, H., **Tompkins, C.J.**, Ihara, E.S., Inoue, I. & Byrd, A. (2015, March). Music, Imagery, and Movement for Residents in Long-term Care. National Association of Social Workers. **(Invited)** #
- + **Tompkins, C.J.**, Ihara, E.S., Matto, H., Inoue, M. (2015, March). Music and Memory. Presented to the Fairfax County Health Department, Adult Day Health Care Staff Training Day. **(Invited)**
- + Ihara, E.S., Kennedy, W. G., **Tompkins, C.J.**, & Wolf-Branigin, M.E. (2015, March). Long-term Dementia Care: Modeling the Decision Process. Presented at the BRIMS conference. #

- + Matto, H., **Tompkins, C.J.**, Ihara, E.S., Megumi, I. (2015, March). Examining the Effects of the Music, Imagery, and Movement (MiM) treatment intervention on emotional and cognitive functioning of residents in long-term care. The National Association for Social Workers' Conference, Williamsburg, VA. #
- + Ihara, E.S., **Tompkins, C.J.**, & Matto, H. (2014, November). Examining the Effects of a Person-Centered Situation-Specific Music Intervention. The Gerontological Society of America's 67th Annual Scientific Meeting. #
- + **Tompkins, C.J.** (2014, November). Understanding the Relationships within Kinship Families: A Classic Grounded Theory Study. The Gerontological Society of America's 67th Annual Scientific Meeting. #
- + Ihara, E.S., **Tompkins, C.J.**, Matto, H., & Clark, C. (2014, November). Examining the Effects of a Person-Centered Situation-Specific Music Intervention, The Gerontological Society of America's Annual Conference. #
- Tompkins, C.J.** (2012, November). Getting Hired in Academia: A Primer for Doctoral Students, CSWE APM. Invited panelist. #
- Tompkins, C.J.** & Ihara, E.S. (2014, October). Mentor/Mentee Relationships. Presented at the Office of Sponsored Programs Workshop: Responsible Conduct of Research. George Mason University.
- Ihara, E.S. & **Tompkins, C.J.** (2014, October). Collaborative Research. Presented at the Office of Sponsored Programs Workshop: Responsible Conduct of Research. George Mason University.
- Tompkins, C.J.** & Ihara, E.S. (2014, September). Using the Active Learning Model in a Senior Capstone Course. Presented at the Innovations in Teaching and Learning Conference. George Mason University.
- Raskin, M., Rosen, A. & **Tompkins, C.J.** (2012, November). Infusing Experiential Aging Content in an Introductory Course: On-Line and In-Class Variations. Council on Social Work Education's Annual Program Meeting, Washington, D.C. #
- Ihara, E.S., **Tompkins, C.J.** (2012, February). Teaching Aging Through Online Education: A Demonstration of an Infusion Model and Specialty Course. Association for Gerontology in Higher Education. #
- Tompkins, C.J.**, Stright, A.L., & Coffey, N. A. (February, 2012). Student, Faculty and Agency Partnership in Exploring the Needs of Kinship Caregivers. Association for Gerontology in Higher Education. #
- + **Tompkins, C.J.**, Stright, A.L., & Coffey, N. (2011, July). What are the Greatest Needs Faced by Kinship Families? Perspectives from Caregivers and Service Providers. Generations United. #

Ahmad, A., Prudden, K. & **Tompkins, C.J.** (2011, March). Poverty Simulation: Social Work Students Plan and Participate. GMU CHHS Research Day.

+ Sonethavilay, H., Ihara, E.S. & **Tompkins, C.J.** (2011, March). Culture and Familism: An Exploratory Case Study of a Grandparent-Headed Household. GMU CHHS Research Day.

+ Stright, A., **Tompkins, C.J.** (2011, March). Coffey, N. What are the Greatest Needs Faced by Kinship Families? GMU CHHS Research Day.

+ **Tompkins, C.J. & Vanderlinden, K.** (2010, November). Classical (Glaserian) Grounded Theory: Exploring Custodial Grandparent-Grandchild Relationships. The Gerontological Society of America. #

Tompkins, C.J. (2010, October). The Silver Tsunami: A Workshop for Undergraduate Social Work Students. Rally in the Valley.

Tompkins, C.J. (2010, September). Online Learning: Teaching Human Rights to Undergraduate Students. McWendon E-Learning Workshop (invited).

Tompkins, C.J. (2010, September). Hoarding Workshop, presented to Habitat for Humanity volunteers, Manassas, VA.

+ **Tompkins, C.J.,** Rosen, A., Eisenhart, M. & Hooyman, N. (2009, November). *An Analysis of Social Work Textbooks for Aging Content: Reexamining the Quality and Quantity of Infusion.* The Gerontological Society of America. #

+ **Tompkins, C.J.,** Ihara, E., Cusick, A. & Park, N.S. (2009, November). *Discontentment with the Continuity of Former Relationships: Assisted Living Residents Speak Out.* The Gerontological Society of America. #

Newman, S., **Tompkins, C.J.,** & Walker, L. (2009, July). *Grandfamilies: Connecting their Development, Model Programs and Ideas from Practitioners and Academics.* Generations United's Meeting. #

Tompkins, C.J., Ernst, J. & Jenkins, D. (2009, March). *Developing Proposals for Foundations: Hartford Faculty Scholars Share their Experiences.* Baccalaureate Program Directors' Annual Meeting. #

+ **Tompkins, C.J.** (2008, November). *Relationships Among Grandchildren and Grandparents Residing in Grandparent-headed Households: Exploring the Complexities.* The Gerontological Society of America. #

+ **Tompkins, C.J. & Sorrell, J.** (2008, November). *Spiritual Knowing in Persons with Alzheimer's Disease: Perspectives from Caregivers and Patients.* The Gerontological Society of America. #

Tompkins, C.J. (2008, March). *Exploring the Complexities of Caregiving Relationships: A Collaborative Effort between Practice and Academia.* Social Work Month Celebration, George Mason University (invited).

- Newman, S., Roodin, P., **Tompkins, C.J.** (2008, February). *Intergenerational Experiences: Promoting a Nexus Between Gerontology and Geriatrics Education*. The Association for Gerontology in Education. #
- + Sorrell, J. & **Tompkins, C.J.** (2007, November). *Spiritual Knowing in Persons with Alzheimer's Disease*. American Academy of Nursing, Washington, DC. #
- + Sorrell, J. & **Tompkins, C.J.** (2007, November). *Ethic of Respect for Spirituality in Persons Living with Alzheimer's Disease*. The Gerontological Society of America, San Francisco, CA.#
- + Sorrell, J., **Tompkins, C.J.**, Bunty, K.E. (2007, November). *Ethics of Respect for Spirituality in Persons Living with Alzheimer's Disease*. Marymount/Reston Hospital, VA. #
- Tompkins, C.J.** The Social Aspects of Aging (2007, October). Osher Lifelong Learning Institute, George Mason University (Invited).
- + Sorrell, J. & **Tompkins, C.J.** (2007, April). *Spiritual Considerations and the Ethics of Alzheimer's Care*. George Mason University College of Health and Human Services 2007 Health Services Research.
- Tompkins, C.J.** Bertolin, B. (2006, October). *Students' Involvement in Exploring Grandparent/Grandchild Dyads within Grandparent-headed Households*. 24th Annual Baccalaureate Social Work Education Conference. #
- Tompkins, C.J.** & Wolf-Branigin, M. (2006, October). *Infusing Technology Across the BSW Foundation Curriculum: A Collaborative Faculty Project*. 24th Annual Baccalaureate Social Work Education Conference. #
- Newman, S., **Tompkins, C.J.**, Roodin, P., Sacher, M. & Hoffman, J. (2006, February). *Intergenerational Learning Styles: International Perspectives*. Association for Gerontology in Higher Education. #
- Sprouse, B., **Tompkins, C.J.**, (2006, February). McGrew, Basting & Kaplan. *Outcomes of Internships and Service Learning*. Association for Gerontology in Higher Education. #
- + **Tompkins, C.J.** & Rosen, A.L. (2006, February). *Exploring Textbooks for Aging Content: An Assessment Tool*. Association for Gerontology in Higher Education. #
- Davis, M. & **Tompkins, C.J.** (2006, February). *A Tool for Developing Community Practice Skills*. Council on Social Work Education's Annual Program Meeting, 2/06. #
- + Rosen, A.L. & **Tompkins, C.J.** (2006, February). *Assessing Foundation Textbooks for Aging Content: A Technique and Teaching Approach*. Council on Social Work Education's Annual Program Meeting. #

Rosen, A.L., Zlotnik, J.L, Baker, C. & **Tompkins, C.J.** (2006, February). *Implementation of an Evidenced-based Curriculum Enhancement Tool*. Council on Social Work Education's Annual Program Meeting. #

Tompkins, C.J. & Rosen, A.L. (2005, November). *Intergenerational Resources to Strengthen and Preserve Relationships Between Children and Older Adults*. Association of Baccalaureate Social Work Program Directors. #

+ **Tompkins, C.J.** & Rosen, A.L. (2005, November). *Assessing Aging Content in Social Work Textbooks: Analyzing Quantity, Quality and Organization*. The Gerontological Society of America. #

Davis, M., Ericson, C., **Tompkins, C.J.**, Raskin, M. (2005, June). *Family Violence Indicators Report*. Family and children's Trust Fun Conference and Awards. #

Tompkins, C.J. & Wolf-Branigin, M. (2005, February). *The Power of Images: Faculty Showcase on a Variety of TAC-funded Image Manipulation Assignments*. George Mason University Instructional Resource Center and the Center for Teaching Excellence.

Tompkins, C.J. & Rosen, A.L. (2002, March). *Infusing Gerontology into Non-aging Courses: A Hands-on Workshop*. The Association for Gerontology in Higher Education. #

Tompkins, C.J., Davis, M.E. & Gleason-Wynn, P.(2002, February). *Lessons Learned from the SAGE-SW Infusion Model for Social Work Education*. The Council on Social Work Education. #

Tompkins, C.J. Technology and Aging Intersections (Discussant) (2001, November). The Gerontological Society of America. #

+ **Tompkins, C.J.**, Newman, S., Kunkel, S. & Rudin, P. (2001, November). *The Implementation and Evaluation of Intergenerational Service Learning in Thirty College Campuses throughout the Country*. The Gerontological Society of America. #

Rosen, A.L. & **Tompkins, C.J.** *Where are the Social Workers? An Action Agenda to Meet the Demographic Imperative of the New Millennium*. (2001, November). The Gerontological Society of America. #

Tompkins, C.J. *Strengthening Aging and Gerontology Education in Social Work: A Presentation to the State Chapter of the Kentucky Social Work Educators* (2001, November). Lexington, Kentucky. #

Tompkins, C.J. & Power, M. (2001, October). *Building an Intergenerational Service-Learning Infrastructure within Gerontology*. Generations United. #

Rosen, A.L. & **Tompkins, C.J.** (2001, October). *Infusing Aging content into the Social Work Curriculum*. National Association of Deans and Directors. #

- Kunkel, S.R., Newman, S., Roodin, P.A. & **Tompkins, C.J.** (2001, October). *The Evolution of Intergenerational Studies: An Emerging Academic Field of Theory and Practice*. Association for Gerontology in Higher Education. #
- Nazor, K., Talley, S., Bradfield, C. & **Tompkins, C.J.** (2000, February). *Macro vs. Micro Level Internship Placement for Gerontology Students*. Association for Gerontology in Higher Education, 2/00. #
- Rizza, C., Sherman, S., **Tompkins, C.J.** & Fairchild, T. (2000, February). *Meeting Future Needs: Issues in Eldercare Education*. Association for Gerontology in Higher Education, 2/00. #
- + **Tompkins, C.J.** & Oktay, J. (1998, March). *Maltreatment of the Frail Community Dwelling Elderly: Exploring Demographics and Behaviors*. The Council on Social Work Education. #
- + **Tompkins, C.J.** & Bradfield, C.D. (1998, February). *Enhancing Intergenerational Understanding through the Internet: An Exploratory Study*. Association for Gerontology in Higher Education. #
- + **Tompkins, C.J.** (1997, June). *Home Health Aides: Coping with Stress and the Prevention of Burnout*. Rockingham Memorial Hospital Home Health Aides Agency, Harrisonburg, VA.
- + **Tompkins, C.J.** (1997, June). *Home Health Care for the Frail Elderly: Risks and Prevention of Maltreatment*. Rockingham Memorial Hospital Home Health Aides Agency, Harrisonburg, VA.
- Tompkins, C.J.** (1997, February). *Community Service Learning: Gerontology Students as an Integral Part of an Eldercare Alliance Project*. Association for Gerontology in Higher Education. #
- Tompkins, C.J.** (1996, August). *Caring for and Interacting with Alzheimer's Patients*. Price Rotary Senior Center, Harrisonburg, VA.
- + **Tompkins, C.J.** (1996, May). *The Risks of Stress and Burnout Among Nursing Home Staff*. Central District Social Workers Association, Staunton, VA, 5/96.
- + **Tompkins, C.J.** (1995, November). *The Effects of Stress, Role Ambiguity and Social Support on Burnout Among Home Health Aides Working with the Frail Elderly: Toward the Prevention of Maltreatment*. The Gerontological Society of America. #
- + **Tompkins, C.J.** (1995, October). *Stress and Burnout: How to Reduce the Risks*. Steele's Home for Adults, Timberville, VA.
- + **Tompkins, C.J.** & Oktay, J. (1994, November). *Maltreatment of the Frail Elderly: Personal Care Attendants Providing Home Health Care*. The Gerontological Society of America, 11/94. #
- + Saltz, S., Zimmerman, S., **Tompkins, C.J.**, & Magaziner, J. (1994, November). *Stress Among Caregivers of Hip Fracture Patients: A Longitudinal Study*. The Gerontological Society of America. #

+ Oktay, J. & **Tompkins, C.J.** (1994, June). *Personal Care attendants of the Disabled and the Frail Elderly*. The Society for Disability Studies. #

+ Oktay, J. & **Tompkins, C.J.** (1994, May). *Personal Care Attendants: A Hidden Source of Elder Abuse?* Elder Abuse Conference. #

Medill, A. & **Tompkins, C.J.** (October, 1993). *On-line with Documentation*. The Coalition for the Homeless, 10/93. #

AWARDS AND HONORS

2016	Excellence in Memory Care Team Award (Presented by Insight Memory Care Center – Fairfax County - for research conducted)
2016	Virginia Social Work Education Consortium’s Educator of the Year Award (presented by the Virginia Social Workers Education Consortium)
2015	The Gerontological Society of America, Fellowship; Social Research, Policy, & Practice (presented by The Gerontological Society of America)
2012	GMU Office of Scholarship, Creative Activities and Research (OSCAR) Mentoring Award (\$3,000)
2011	GMU College of Health and Human Services Research Day Poster Award
2008	Baccalaureate Program Directors’ Presidential Medal of Honor for Gerontological Curriculum Development
2007	GMU College of Health and Human Services Habit of Excellence Award (\$3,000)
2006	Baccalaureate Program Directors’ Mit Joyner Gerontological Leadership Award
2005	Association for Gerontology in Higher Education (AGHE) Fellow
2003	Baccalaureate Program Directors’ Aging Committee Faculty Development Award (Social Work)
2003	Haworth Press Textbook Project Evaluation Award (Evaluation of Aging Content; \$2,000)
2001	Association for Gerontology Education in Social Work (AGE-SW) Faculty Development Award
1997	The Eldercare Alliance, Harrisonburg, Virginia, Recognition Award: “For her diligent and innovative work on behalf of older adults in our community.”

1995 University of Maryland School of Social Work Geriatrics, Gerontology, Education and Research (GGEAR) Outstanding Student in Gerontology Award

TEACHING

Undergraduate Courses

Community-Engaged Health Research; Knowledge Building, Social Work Practice Methods, Social Welfare Policy, Human Behavior, Research, Introduction to Social Work Practice, Introduction to Social Work Practice (online), Community Action Research (Grandparents Raising Grandchildren), Community Action Research (Human Rights), Grant Writing for Agencies, Caregiving Across the Life Span, Intergenerational Caregiving (online course), Phenomenon of Aging, Programs and Services for the Elderly, Skills and Techniques in Gerontological Assessment, Field Experience/Seminar in Gerontology, Programs and Services for the Elderly (Distance Education), Human Rights (Distance Education), Introduction to Gerontology (online); University 100 – Health and Human Services Section

Graduate Courses

Development of a Foundations in Social Work Course (SOCW 600) for Wiley's Online program; Human Behavior, Statistics Workshop, Research (SOCW 688 – asynchronous – Advanced Research Methods – Fall, 2011; Summer, 2012), SOCW 655 – Policies and Programs for Older Adults (Fall, 2011; Fall, 2012 [online]; SOCW 670 – Technical Writing [online]; HHS Social Gerontology [online]

Doctoral Committee/Masters Thesis Committee/Independent Study (selected)

Doctoral Committees

Jordan Marks, Mind Body Medicine, Saybrook University, 2018 – present: “Focusing Capacities.”

Yi Ting Chiu, Public Policy, George Mason University, 2017-present.

Johanna O' Loughlin, Public Policy, George Mason University, 2014 – 2018, “Aging in America: Exploring the Long-term Care Puzzle and Barriers to Private Insurance Coverage.”

Arleen Gutierrez Satele, Ed.D. Student, Fielding Graduate University, 2012, “Seeking Advice: A Grounded Theory Study of How People Seek Advice to Resolve a Situation.” Doctoral Committee Member (external reviewer)

Melinda Nish, 2010, Ed.D. Student, Fielding Graduate University, “Academic Mobbing,” (a grounded theory study) Doctoral Committee Member (external reviewer)

Donna Trimm, 2007-2008, Ph.D. Student, James Madison University, Department of Nursing, “The Process of Maintaining Balance During the Surgical Wait,” Doctoral committee member

Teri Kennedy, 2005-2008, Ph.D. Student, Arizona State University, Social Work Department, “Geriatric Education Centers and the Academic Capitalist Knowledge/Learning Regime” Doctoral committee member

Reshma Kumar, 2008 – 2009, Ph.D. Student, George Mason University, Psychology Department, “Understanding the Effects of Healthy Aging on the Relationship Between Attention and Working Memory”, Doctoral committee member

MSW Thesis Committees [Selected]

2006 – Jonny Powell

2007 – Christy Lentz

2008 - Kelley Barclay

2008 - Elizabeth Huibregtse

2009 – Miriam Shafran

2010 – Brittany Reid

2010 – Cynthia Ruffner

Independent Studies [Selected] (GMU undergraduate students)

2005 – Sinitra DeHaven – *Intergenerational Experiences at the GMU Lifelong Learning Institute*

2005 – Sarah Moyer – *Intergenerational Experiences at the GMU Lifelong Learning Institute*

2006 - Mari Leavitt – *Friends of Guest House: The Rights of Women Released from Jail*

2006 – Kelley Barclay, Beth Betrolin, Chandis Paris, Patricia Spurio - *Students’ Involvement in Exploring Grandparent/Grandchild Dyads within Grandparent-headed Households*

2007 - Rachel Nachtigall – *Program Evaluation: GMU Human Resources Eldercare Services*

2007 - Michelle Burke – *Program Evaluation: GMU Human Resources Eldercare Services*

2007 - Kelley Barclay – *Program Evaluation: GMU Human Resources Eldercare Services*

2009 – Jeremy Milliken – *Exploring Grandparents as Primary Caregivers*

2009 – Sharon Meng - *Implementing and Evaluating TimeSlips: A Program for Middle to Late Stage Individuals with Dementia*

2009 – Michaela Lynch – *Implementing and Evaluating TimeSlips: A Program for Middle to Late Stage Individuals with Dementia*

2010 – Morgan Harris – *Reviewing the Literature and National Programs for the Kinship Care White Paper*

2011 (Summer) – Cory Cobern, Tiffani Porter, Liza Udden, Vanessa Gomez, Jenny Stevens, Michelle Buhrandt, Maxwell Anokye: *Patriot Link – Interacting with Frail Community Dwelling Elderly and Active Elders at a Local Senior Center: Similarities and Differences*

2012 (Spring)–Jill Adai, Sonja Schrock-Fischer, Thomas Buckley, Stephen Arakelian: *Patriot Link – Interacting with Frail Community Dwelling Elderly and Active Elders at a Local Senior Center: Similarities and Differences*

2012 (summer) – Kelly Watts, Juanita Brown Clements, Fatima Abdalla, Patrick Benedict, James Doran,

Mahlet Getachew, Brenda Martinez and Jeanmarie O’Sullivan: *Graceful Care – Interacting with Frail Community Dwelling Elderly and Active Elders.*

2012 (summer) – Ashley Rosson: Cultural Mathematics (in collaboration with a professor from the math department)

2013 - Sarina Stevenson: Green Acres Senior Center

2013 – Van Nguyen: Green Acres Senior Center

2013 - Endurance Frempong: Green Acres Senior Center

2018 – Mina Morkos: Ashby Ponds

2018 – Katelyn Bittinger: OSCAR student – On-Campus Housing and its Impact on College Programs for Students with Intellectual and Developmental Disabilities

Independent Studies [Selected] (GMU MSW students)

2012 – Rob Bamberger, MSW student: *“People with Dementia: Effect of Historical Recordings of Popular Music from Their Young Adulthood”*

2012 – Sarah Dean, MSW student: *Building Curriculum on Human Rights/Genocide: Students as Scholars*

2015 – Kathleen Flynn, MSW student: *“Music and Memory”*

2015 –Elena Keydel, MSW student: *“Curriculum Development – Gerontology”*

2015 –Tanya Noblitt, MSW student: *“Kinship Care Center”*

2016 – Melanie Carson, MSW student: *“Music and Memory & Kinship”*

Graduate Research Assistants and Graduate Teaching Assistants

2009 - Kristin Schoembs – Alzheimer’s Project (GMU – summer; **graduate student** in Global and Community Health working on graduate certificate in gerontology)

2009 – Alex Taylor –MSW student teaching assistant (online course, Fall)

2010 – Sara Westin – MSW research assistant for various gerontology projects

2010 – Amanda Shapiro – MSW teaching assistant (assisting with Fall online courses being taught by adjuncts with enrollments greater than 50 students)

2010 – Ashley Stright – MSW research assistant for gerontology projects and presentations

2011 – Ashley Stright – MSW research assistant for gerontology projects and presentations/teaching assistant for online courses

2012 – Asma Ahmad – MSW research assistant (PEG-B)

2017 – Rachel Berry – MSW Research Assistant for Music & Memory

2018 – Marissa Carsens – MSW Research Assistant – ARDRAF – Alzheimer’s disease and wandering

2018 – Natalie Delcid

2018-19 – Jennifer Ferenz

2019 – Katherine Campos

2020 – Maxine Eber

2020 – Alice Zic

Gerontology Minor Research Mentor for:

2012 – Liz Levin – Spirituality and Alzheimer’s Disease

2012 – Stephanie Skees – International Social Work; long-term care

2013 – Kate Morrill – Music for Memory

PROFESSIONAL SERVICE (OUTSIDE OF THE UNIVERSITY)

2023-	StrongerMemory (Advisory Board)
2022-	Institute for Research and Theory Methodologies (Board of Directors)
2018-	Northern Virginia Aging Network (invited member)
2017-2020	Kinship Family Institute (contractor – program evaluation/grounded theorist)
2015-2018	Fairfax County Long-term Care Council (invited member)
2013-	Virginia’s Lindsay Institute for Innovations in Caregiving, Advisory Council member (advisory board member; program evaluator for their yearly caregiver hack-a-thon)
2012-	The Gerontological Society of America (GSA) Qualitative Research Interest Group (member)
2012	CDC Healthy Aging Research Network (grant reviewer)
2012-	AoA/ACL Grant Reviewer (evidenced-based programs for older adults in the community)
2012-	<i>Journal of Baccalaureate Social Work</i> , Consulting Editor
2011	Virginia Social Work Education Summit Planning Committee
2011-2012	Association for Gerontology in Higher Education, Local Arrangements Committee, Chair
2011	Eldercare Workforce Alliance – Participated in the development of a video: <i>Shortages within the Eldercare Workforce</i>
2011	Coordinator, <u>Patriot Link</u> . Working with Dave Bauer to provide stipends to students working with older adults within the community.
2010	<i>Journal of Gerontology and Geriatrics</i> Best Paper Award Committee Chair
2010-2012	Virginia Social Work Education Consortium (VSWEC), President
2010	Fairfax County Kinship Care Committee, Seeking Community Input Subcommittee

2009	Virginia Social Work Education Consortium (VSWEC), Vice President
2009	<i>The Journal of Gerontological Social Work</i> , Editorial Board Member
2009	Co-Chair, K-12 Task Force, Association for Gerontology in Higher Education
2008	<i>Journal of Aging and the Humanities</i> , Manuscript reviewer
2008-	<i>Journal of Baccalaureate Social Work</i> , Manuscript reviewer
2008	<i>Journal of Human Behavior in the Social Environment</i> , Editorial Board Member
2008	Co-editor of the Journal of Intergenerational Relationships' Special Issue: <i>Grandparents as Parents</i>
2008	Council on Social Work Education's Gero Ed Center's Baccalaureate Experiential Learning Grant Reviewer
2008	<i>Journal of Gerontology and Geriatrics</i> Best Paper Award Reviewer
2008	Co-chair of Task Force to Review GSA/AGHE Merger after Ten Years (invited)
2008-2011	Fairfax County Kinship Care Committee Member
2008	Reviewed, <i>Rewarding Challenges: Social Work with Older Adults</i> , a teaching video for CSWE
2007-	<i>Journal of Gerontology and Geriatrics Education</i> , Editorial Board Member
2007-2011	Association for Gerontology in Higher Education (AGHE) Awards Committee
2007	Abstract reviewer for the Baccalaureate Program Directors' Conference
2007	Virginia Center on Aging, Alzheimer's and Related Diseases Research Award Fund (ARDRAF) Grant Reviewer
2007	Abstract reviewer for the 2007 CSWE APM
2006	Co-editor for the Forum section of <i>The Journal of Intergenerational Relationships</i>
2006-	Manuscript reviewer, <i>The Gerontologist</i>
2006	Invited participant in a John A. Hartford meeting for the renewal of the CSWE Gero-Ed Center
2006	E-learning Course Evaluator for CSWE: "A Planned Change Model - Preparing Gerontologically-Competent Graduates"

2005	Baccalaureate Program Directors Gerontology Committee, Chair
2005	Planning Committee for the Annual Gero-Ed Forum (formerly NGSWC)
2005	AARP Student Scholarship Reviewer
2004-2006	Virginia Social Work Education Consortium (VSWEC) Chair of the “Teacher of the Year” Committee
2003-2008	Association for Gerontology in Higher Education (AGHE) K-12 Task Force Member
2003-2006	Association for Gerontology in Higher Education (AGHE) Secretary of the Board
2003-2006	Association for Gerontology Education in Social Work (AGE-SW) Board Member
2003	<i>Journal of Intergenerational Relationships</i> , Editorial Board Member
2001-2006	George Mason University’s Gerontology Committee Advisory Board Member
2001-2005	Virginia Mennonite Retirement Community, Board Member
1996-1998	Alzheimer’s Disease Association Shenandoah Valley Chapter, Secretary of the Board
1995-1998	National Association of Social Workers, Virginia Chapter, Finance Committee
1995-2001	Eldercare Alliance Harrisonburg, VA, Board Member

UNIVERSITY SERVICE (Selected)

2023-present	University Adjunct Faculty Committee (Provost’s Office – Co-chair)
2020	Ashoka University Wide Steering Committee (Provost’s Office)
2019	Interfolio Program Manager Search Committee - Chair (Provost’s Office)
2019	Social Work Department Search Committees (3 during the summer, 2019)
2019	Data Analyst Search Committee (Dean’s Office)
2018-2019	University’s Data Working Group
2018-	Responsible Conduct of Research Steering Committee
2018-	Undergraduate Education Advisory Board
2018-2019	Mason Graduate Council
2017-2019	Mason-Nova ADVANCE Leadership Council

2016-2019	Mason Assessment Council
2016	Mason Platform Committee (Multidisciplinary Task Force)
2016-2019	Mason Undergraduate Council
2015-	Mason Collaborative for Undergraduate (CUE) Committee
2016	Assistant/Associate Professor of Social Work – Search Committee (Chair)
2015	Director for Community Outreach – Search Committee
2014	Assistant Professor of Social Work – Search Committee
2014	Associate Dean for Community Engagement - Search Committee
2014	Assistant Professor of Social Work – Search Committee, Chair
2013	Student Success Committee – Strategic Planning (University Committee)
2013	CHHS Student Travel Fund Committee
2012	Faculty Retirement Transition Committee (University Committee)
2012	Cross-Disciplinary Curriculum Committee (University Committee)
2011-2017	QEP Student as Scholars Leadership Council
2011	College of Health and Human Services <i>Habit of Excellence Award</i> nominator
2011	Students as Scholars Assessment Committee
2010	QEP Assessment Committee, Chair (University Committee)
2010	Honors College Representative (University Committee)
2010	Distance Education Advisory Council (University)
2010	Department Phi Alpha Committee
2010	Department Assessment Committee
2010	Department Awards and Development Committee
2009-2011	Faculty Sponsor for University Chapter of Habitat for Humanity
2009-2018	Department P & T Committee
2009-2011	Department BSW Curriculum Committee (Chair)

2009	Department Governance Committee
2009-2011	College Advisement Task Force (invited)
2009-2011	University's Quality Enhancement Planning Committee (nominated by the Dean, University Committee)
2009-2011	WIN Initiative Committee (University Committee led by Terry Zawacki)
2009	MSW Field Director Search Committee, Chair
2008-2011	College Faculty Council Committee
2008	Habit of Excellence Award Committee (Appointed by the Dean)
2007-2011	Department of Social Work Liaison for the Northern Virginia Community College Introduction to Social Work course
2007	Department of Social Work's Assessment Committee, Chair
2007	Social Work Student Association Faculty Liaison
2006-2008	College Curriculum Committee Member
2006	Social Work Student Recruitment Committee, Chair
2006-2008	Planning Committee for College of Health and Human Services Research Day
2005	Department of Social Work Faculty Search Committee
2005	Coordinator of the Kurdish Project
2004	MSW Admissions Committee
2003-2010	Social Work Department's Program Advisory Committee
2003	College of Arts and Sciences Curriculum Committee

PROFESSIONAL AFFILIATIONS

Council on Social Work Education (CSWE)

The Institute for Research and Theory Methodologies (RTM)

The Gerontological Society of America (GSA)

Association for Gerontology in Higher Education (AGHE)

Association for Gerontology Education in Social Work (AGE-SW)

Generations United (GU)

Virginia Social Work Education Consortium (VSWEC)

The Alzheimer's Association

AARP